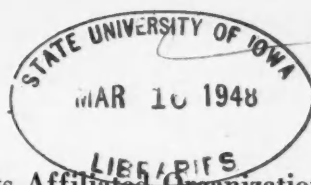


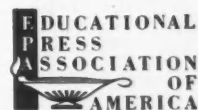
# SIERRA EDUCATIONAL *News*

OFFICIAL JOURNAL OF CALIFORNIA TEACHERS ASSOCIATION

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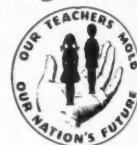
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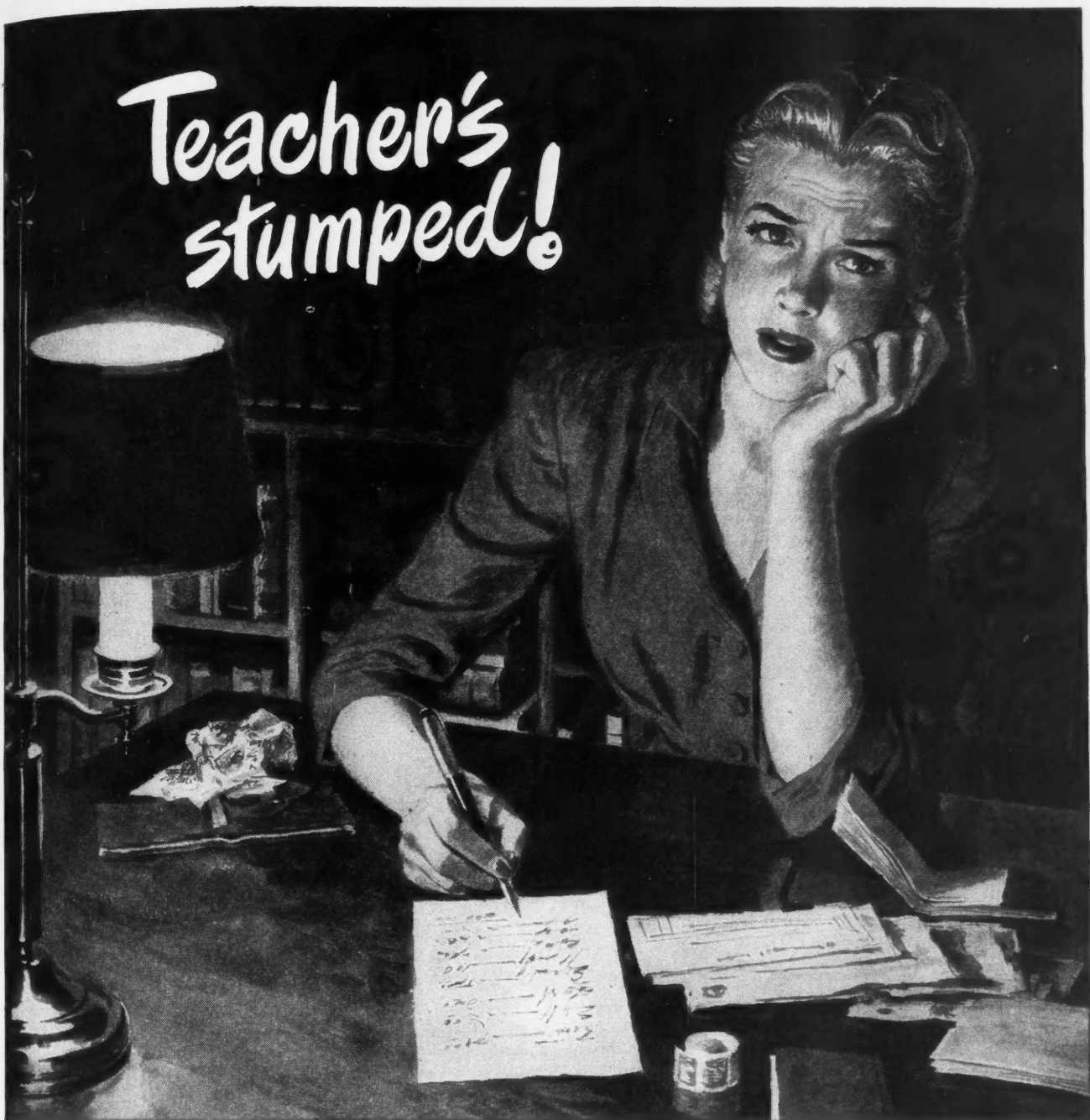
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Every person in the nation has a real interest in keeping the railroads

physically and financially strong and sound. For railroads not only move the vast bulk of the nation's traffic in peace and in war — they vitally affect the welfare of communities all over the nation.

Railroad school taxes alone — to take just one example — are enough to pay all the costs of keeping a million children in school every year!

## Association of American Railroads

WASHINGTON 6, D. C.

Sierra Educational News, March 1948, volume 44, number 3; published monthly except June, July and August by California Teachers Association, 391 Sutter Street, San Francisco 8; price \$2 per year 20c per copy. Entered at San Francisco Postoffice, January 23, 1906, as second-class matter under the Act of Congress of March 3, 1879.



# CTA FIELD SERVICE EXPANDS

## Appointment of New Personnel

**A**PPPOINTMENT of Robert E. McKay as Director of Field Service for California Teachers Association and selection of Theodore Bass and Robert M. Rees as Field Representatives are announced by CTA President Erwin A. Dann.

McKay, a staff member since August, 1946, was named by the CTA Board of Directors to head the department of Field Service and Public Relations established under the program of expanded services. He will direct a 4-man staff in maintaining public and professional relations and servicing the 400 or more local teacher associations throughout the State. He will continue as legislative observer with headquarters in San Francisco.

Bass, President of San Diego County Teachers Association, was appointed field representative for Southern California. He fills the vacancy left by the resignation of Assemblyman Ralph C. Dills, who will resume his career as attorney and member of the State Legislature. Bass will maintain an office in the CTA Southern Section Building, 612 South Figueroa Street, Los Angeles 14.

Second of the two new field representatives, Bob Rees, has for the past 8½ years been a teacher of English, drama and radio production at Fresno High School. He will operate from CTA's State Headquarters, 391 Sutter Street, San Francisco, and will serve the North Coast, Central Coast and Bay Sections, with the exception of San

At the last minute, after the cover and a form had gone to press, we substituted this page for the customary Directory page. — Ed.



Robert M. Rees

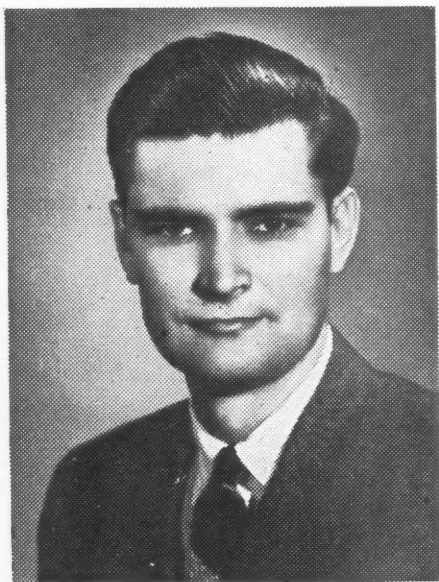
Joaquin County. His appointment was effective March 1.

### Theodore Bass

The new Southern California field representative, Ted Bass, is the son of a former Washington County Superintendent of Schools in Arkansas. He attended public schools in Fayetteville, Arkansas; received his B.S. degree with majors in history and English from University of Arkansas in 1935; and his M.S. degree in educational administration and political science from the same institution in 1940. He did graduate work in school finance and administration at University of Southern California.

Prior to coming to California in 1940, Bass taught elementary and high school classes in history, English and instrumental music in Arkansas, Oklahoma and Louisiana. For 6 years he taught social studies, directed the social studies department and was advisor for student activities at Sweetwater Union High School, National City, California. At the time of his appointment as CTA field representative he was director of activities at Grossmont (California) Union High School.

A professional speaker, Bass is past-president of Toastmasters Club, member of Kappa Delta Pi, and for many years active in teacher clubs. He is married and the father of three daughters, ages 13, 10 and two. He is 35 years of age.



Theodore Bass

### Robert M. Rees

Field Representative Rees has taught school in California for the past 15½ years. A graduate of Roseville High School, he attended University of California, Berkeley, where, in 1931, he received his bachelor degree. He did graduate work at UC, at Columbia University and at College of the Pacific. He served as principal and teacher at Mokelumne Hill and Roseville elementary schools and Turlock High School, where he headed the English department.

As writer and producer of the radio program, "KMJ Goes to School," Rees has focused favorable attention on the schools in Fresno and throughout the Central Valleys. He has served as speech consultant for KMJ and the McClatchy Broadcasting Company, an NBC affiliate, and for 5 years concurrently with his teaching has been announcer, producer, newscaster, continuity writer and assistant traffic clerk for the Fresno station.

A member of the CTA since 1938, Rees long has been active in teacher and educational organizations. He chaired a Fresno City Schools committee to study and make recommendations on speech education. A community leader, he helped sponsor and direct community theater projects in the communities in which he lived. He is married to the former Hazel Riggs, and is the father of a daughter, Martha, age 4. Mr. Rees is 38 years of age.

The fourth member of the field service staff, H. W. "Pat" Kelly, of Shafter, will continue to serve in the Central Valleys area.

\* \* \*

STATE ADMINISTRATION OF SCHOOL HEALTH, PHYSICAL EDUCATION AND RECREATION, a status study by Frank S. Stafford, specialist in U. S. Office of Education, deals with legal and administrative provisions for the development of programs in the various States. It reveals the terrible lag in these fields; the nation is far behind where it should be. Children and young people are paying heavily for the backwardness of adults.

For sale by Superintendent of Documents, U. S. Printing Office, Washington 25, DC; price 15c.

### Your Address

**I**F your name and address, as printed on the wrapper of your Sierra Educational News, is NOT correct please immediately notify California Teachers Association, 391 Sutter Street, San Francisco 8. Whenever you change your address, please let us know, stating your old address as well as your new one.



# MAIN ENTRANCE

To all the  
big events  
of Spring!



● *Pleasant days ahead . . .* in the biggest, brightest calendar of events any Spring and Summer have held in store. There's just one way to reach *nearly all* these events and places . . . one that offers the most unusual bargains in today's scale of living . . . fares almost as low as "before the war".

That way is *Greyhound* . . . symbol of relaxed comfort, convenience, and amazing economy wherever transportation is

used. The door of any Greyhound bus is "Main Entrance" to most of the places Americans want to go . . . whether it's business, pleasure, or just plain wanderlust that calls them.

Only a few of the attractions to be found in the coming few months are listed below. You can think of dozens more—but *think first of Greyhound* when you plan your trip.

## APRIL

## MAY

## JUNE

Cherry Blossoms, Washington, D. C., April 6 • Festival of States, St. Petersburg, Fla., April 12-17 • Azalea Gardens in Bloom, Norfolk, Va., Charleston, S. C., April 15 • Season Opens, Shenandoah Nat'l. Pk., Va., April 18 • Patriots' Day Celebration, Boston, April 19 • San Jacinto Day Festivals, Texas cities, April 21 • 89'ers Day Rodeo, Oklahoma City, Okla., April 22 • Drake Relays, Des Moines, Iowa; Penn Relays, Philadelphia, Pa., April 23 • Trout Season Opens, Mich., April 24 • Apple Blossom Fest'l., Winchester, Va., Apr. 29-30 • Apple Blossom Fest'l., Wenatchee, Wash., Apr. 29-30

Kentucky Derby Day, Louisville, May 1 • Cotton Carnival, Memphis, May 9-16 • Tulip Time, Holland, Mich., and Pella, Io., May 14 • Gold Rush Revival, Auburn, Cal., May 14-16 • Bach Music Festival, Bethlehem, Pa., May 15 • Season Begins at Grand Teton, Wyo., Mesa Verde, Colo.; Grand Canyon (North Rim), Ariz. National Parks, May 15 • West Coast Relays, Fresno, Cal., May 17-23 • Mid-America Exposition, Cleveland, O., May 20 • Season Begins at Rocky Mountain, Colo. and Kings Canyon, Cal. Nat'l. Parks, May 25 • Indianapolis Speedway Auto Races, May 31

Blessing the Fleet, Gloucester, Mass., June 8 • Rose Festival, Portland, Oregon, June 9-13 • Rhododendrons Bloom, Carolina Mts., June 10 • Flag Day Celebration, Betsy Ross House, Philadelphia, June 12 • Season Begins at Acadia, Glacier and Crater Lake National Parks, June 15 • California Rodeo, Salinas, June 17-20 • Season Begins, Isle Royale National Park, Mich., June 18 • Indian Ceremonial Dances, LaJunta, Colo., late June • Season Begins, Yellowstone Nat'l. Park, June 20 • California Rodeo, Salinas, June 17-20 • Redwood Empire Centennial, Eureka, California, June 23-27



*Transportation for All the Nation*

# GREYHOUND

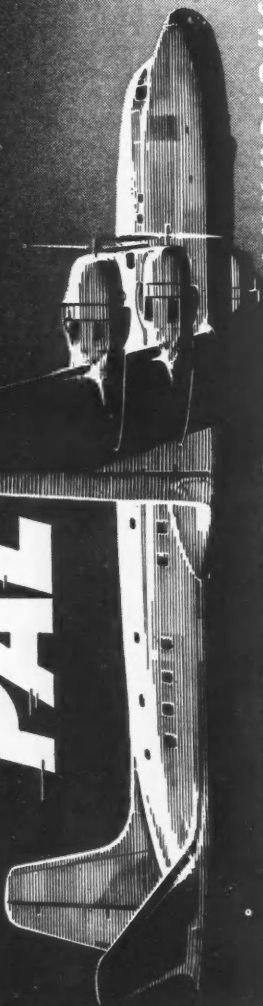
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## COMING EVENTS

**CALIFORNIA STATE CENTENNIAL  
 THREE-YEAR CELEBRATION, 1948-1949-1950.**

**March 1**—Beginning of Budget Session of the California State Legislature.

**March 6**—California Association of Teachers of English; all-day meeting. At San Francisco State College.

**March 6**—CTA State Conference on Teachers Salaries. At CTA State Headquarters, San Francisco.

**March 7-14**—California Conservation Week; annual observance. President, Pearl Chase, Santa Barbara.

**March 10, 11**—California Congress of Parents and Teachers, Board of Managers; regular meeting. Los Angeles.

**March 12**—Orange County Music Festival. Huntington Beach.

**March 13**—CTA Southern Section meeting. At the Section headquarters, Los Angeles.

**March 13, 14**—School Library Association of California; State spring meeting. Hotel Californian, Fresno. Theme, the library as coordinating agency for the curriculum, — books and audio-visual materials.

**March 20**—CTA Northern Section Council meeting. At Sacramento.

**March 20, 21**—California Home Economics Association; State Council Meeting. Fairmont Hotel, San Francisco.

**March 20-23**—California Association for Health, Physical Education, and Recreation; annual conference. U. S. Grant Hotel, San Diego.

**March 21-23**—California Home Economics Association; State Convention. Fairmont Hotel, San Francisco.

**March 21-24**—Elementary School Principals and District Superintendents; annual conference in co-operation with California Elementary School Principals Association. Long Beach.

**March 22**—California Junior College Association; dinner meeting Whitcomb Hotel, San Francisco; section meeting March 23, a.m.

**March 22-24**—California Secondary School Administration, annual conference in co-operation with California Association of Secondary School Administrators, San Francisco.

**March 22-24**—Western Association of Colleges and Secondary Schools; annual meeting. San Francisco.

**March 22-24**—California Association for Adult Education; spring conference. San Francisco.

**March 22-24**—California Society of Secondary Education; meeting. Haviland Hall, University of California, Berkeley.

**March 24, 25**—California Business Educators Association; annual State convention. St. Francis Hotel, San Francisco.

Please Turn To Page 32

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We invite you to ride the *New Golden State* on your next trip east. We think you'll agree that our pride in the train is justified.

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# SIERRA EDUCATIONAL *News*

ERWIN A. DANN, *President*

ARTHUR F. COREY, *State Executive Secretary*

VAUGHAN MACCAUGHEY, *Editor*

VOLUME 44 183

MARCH 1948

NUMBER 3

## CALIFORNIA MUST PROVIDE FOR HER CHILDREN

OUR GROWING STATE SHOULD LOOK AHEAD\*

**B**ETWEEN 1940 and 1946 one-third of the total national population gain has taken place in California. While the national increase during these years was 8,224,000, the State of California accounted for an increase of 2,643,000. While the national increase during these years was 6%, the California increase was 38%, or more than 6 times the national figure.

It is significant to note that this gain in California was more than three times that shown by any other State. Taking 1900 as a starting point, the comparison is equally dramatic. In 1900 California was the 21st State in population and in 1946 had risen to third place, exceeded only by New York and Pennsylvania.

### Economic Growth Spectacular

California now ranks second among the 48 States in both total and per capita income. Between 1939 and 1946 the income of Californians increased from 7.15% to 8.78% of the national total. The State's per capita income of \$1531 in 1946 was 28% higher than the national average of \$1200. The increase in income of the people of California was reflected in the retail sales enjoyed by our merchants. Per capita sales were \$470 in 1939 and increased to \$941 in 1946. This latter figure is \$250 higher than the national average of \$691. During this period California's share of the total national retail sales increased from 7.6% to 9.3%.

### California Leads Nation in New Construction

In 1946, the first postwar year, California spent nearly a billion-and-a-half dollars on new construction. This amount exceeded the total for New York and all of New England combined by about 200 million. In that particular year California's total was twice that of New York, which was second in rank. In fact, private residential construction in California was almost as valuable as construction of all and every kind in the State of New York.

### California Farmers Lead the Nation

Of the nation's 100 counties leading in agricultural production, the five top producers in 1944 were in California. Los Angeles, Kern, Tulare, Fresno and San Joaquin Counties were the leaders, with Orange, San Bernardino and Stanislaus also among the nation's first ten. In fact, 26 of the 100 leading counties were in California.

In 1944 there were 18 different farm crops for which the total value of production in the State exceeded twenty-five million dollars each. There were 11 important fruit

\*Facts and figures in this article are derived from an important recent illustrated document issued by Bank of America and entitled "What's Happening in California."



and nut crops, of which more than 50% of the national total was produced in California.

### Industry Is Moving to California

During the reconversion period, that is 1945-46 and the first half of 1947, there were undertaken or announced 4,650 projects to build or to expand industrial plants in California. The total investment involved in these projects was about \$700,000,000. Of the total number of projects there were 69 involving a capital investment of over one million dollars each.

### California Heads Toward National Leadership

The current trend in population, employment, buying power, construction and wealth has been constantly *upward* since the turn of the century. The figures above quoted are transitory. Statistics compiled at any time are soon superseded by newer facts. But it is significant that, as changes are recorded, the trend has been, and apparently will continue to be, a long-term trend consistently pointing *upward*.

This ceaseless growth brings to California an ideal population, — pioneers who are looking for opportunity for themselves and their children. They are community builders.

### Educational Expansion Necessary

**I**N every phase of educational planning the preeminent challenge is the necessity for the expansion of educational opportunity to keep pace with the State's unprecedented growth. Every area of public service must meet the problems caused by rapid growth, but in no aspect of our life is the need more compelling than in Public Education.

Not only must we provide the urgent physical expansion of the educational plant, but we also must plan for the diversification of educational opportunity which is demanded by the industrialization of our economic life.

California soon can be the greatest and wealthiest of the States, but there are already indications that its ultimate development may be seriously retarded by our failure to expand our educational opportunities fast enough to meet the needs of our children and young people. — A.F.C.

---

### SIGNIFICANT ITEMS

#### From the CTA Board of Directors Meeting of January 16, 17, 1948

**A**S the result of an opinionnaire sent to all State Council members, the following Committees were named Standing Committees with the following Chairmen:

Financing Public Education — Will Crawford.  
Legislation — Walter T. Helms.  
Teacher Education and Professional Standards — Dr. Sonoma Cooper.  
Public Relations — J. Russell Croad.  
Retirement — Mrs. Louise B. Gridley.  
Salary Schedules and Trends — Guy Jaggard.  
Tenure — Mrs. Genevra Davis.

A special committee known as the Committee on International Relations

was named with Mary E. Stewart, Chairman.

2. Approval was given to the appointments listed elsewhere in this issue for the Cooperative Committee on School Finance.

3. An annual subvention to the six Sections of 6 cents per classroom teacher member was approved. The Section Secretaries will submit an annual report of receipts and expenditures of Classroom Teacher Departments to State Headquarters at the end of the fiscal year.

4. By-law changes were made in accordance with Council recommendations, on affiliate and associate organizations, and recognition of and charters for local chapters.

5. The Board voted to disapprove the principle of borrowing, for any purpose, from the funds of retirement systems of any employees of the State or any political subdivision thereof, by the governmental agency which established the

system, except through the issuance and sale to the public of general obligation bonds, and the purchase of said bonds by the Retirement System.

6. Robert McKay was made Director of Field Service.

\* \* \*

### CENTENNIAL YEARS

California Centennial, 1948-50, a useful handbook for schools, comprising 140 mimeographed pages, has been issued by Sacramento City Unified School District; price \$1. William J. Burkhard, deputy superintendent, was chairman of the committee which prepared this helpful and authoritative source-book for Centennial projects and activities. It also gives many practical suggestions on the utilization of the Centennial in the school program. For copies of this timely volume address Sacramento City Unified School District, 1200 - 21st Street, Sacramento.



Members present at the first meeting of the newly-projected Advisory Council on Educational Research of California Teachers Association.

Standing, left to right: Harry Smallenburg, Merle Elliot, Wilson Little, Edwin A. Lee, Arthur F. Corey, Harry M. Howell, Edward Krug, D. Welte Lefever.

Seated: Kenneth R. Brown, Lillie Bowman, Frank W. Parr, Georgia S. Adams, Henry W. Magnuson.

## CTA LAUNCHES RESEARCH COUNCIL

ON January 28, in San Francisco, the California Teachers Association Research Department brought together representatives of school systems and university schools of education in the State to initiate an advisory research body for educational research in California school problems.

The group discussed the need for coordination and motivation of research in education, and plans were laid for the organization of a permanent Advisory Council on Educational Research of the California Teachers Association.

Among the purposes outlined for the operation of the Council were the advising of the CTA in its effort to develop a comprehensive program of needed research on problems related to professional organization; the providing of an agency to coordinate statewide educational research and to eliminate duplication of effort; and the motivating and initiating of needed research in problem areas.

Two problem areas were accepted for exploration the remainder of this school year. The Southern California members will study the matter of teacher load and plan for some research studies. The Northern Cali-

fornia members expressed an interest in analyzing and formulating a useful set of principles for salary scheduling. The CTA plans gradually to build an educational research library of significant materials on California and of such general usefulness that teachers may have effective help on their problems without requiring access to university libraries.

### Personnel of the Council

The following persons accepted positions for this first term of the Council: Dr. Georgia Sachs Adams, research coordinator, Pasadena City Schools; Dr. Lillie Lewin Bowman, director, Bureau of Research, San Francisco Unified School District; Dr. Merle Elliott, director of research, Oakland City Schools; Harry M. Howell, assistant superintendent, Los Angeles City Schools; Dr. Edward Krug, associate professor of education, Stanford University; Dr. Edwin A. Lee, dean, School of Education, University of California at Los Angeles; Dr. D. Welte Lefever, professor of education, University of Southern California; Dr. Wilson Little, associate professor, School of Education, University of California, Berkeley; Henry W. Magnuson, chief, Division of Research and Statistics, State Department of Education; Harry Smallenburg, director, Division of Research and Guidance, Los Angeles County Schools; Dr. Frank W. Parr, director of research, California Teachers Association; and Dr. Kenneth R. Brown, assistant director of research, California Teachers Association.

## TEACHING AS A CAREER

AN important, timely and beautifully-illustrated bulletin of 48 pages, issued by U. S. Office of Education, is entitled *Teaching as a Career* and is by Benjamin W. Frazier, specialist for teacher education.

It is published in the hope that it will be of service to young people who need information about the choice of a career. The dissemination of such information should assist materially in relieving the present serious shortage of well-qualified teachers in the public school systems of the country.

The author declares teaching is by far the largest, in number of persons engaged in it, of the various professions. In 1943-44, the total number of teachers, supervisors, and administrative officers in professional education in the United States, was 1,130,076. This is nearly 2½ times the total number of physicians, lawyers, and clergymen combined. Nearly one-third of all professional and semi-professional workers are teachers and school officers. In normal times the profession requires from 80,000 to 110,000 new recruits annually.

There is an extensive section on working and living conditions of teachers.

FOR SALE BY THE SUPERINTENDENT OF DOCUMENTS, U. S. GOVERNMENT PRINTING OFFICE, WASHINGTON 25, DC; PRICE 15c.

## Cooperative Committee on School Finance

**P**URSUANT to direction of California Teachers Association Board of Directors and approved by the State Council of Education, the following committee, known as Cooperative Committee on School Finance, has been appointed jointly by Roy Simpson, Superintendent of Public Instruction, and the Board of Directors, California Teachers Association:

### Representing State Department of Education

Simpson, Roy E., Superintendent of Public Instruction (General Chairman).  
 Boyden, Ralph R., Chief, Bureau of Accounts and Records.  
 Hogan, George E., Deputy Superintendent of Public Instruction.  
 Lentz, Alfred E., Administrative Adviser.  
 Magnuson, Henry W., Chief, Bureau of Education Research.  
 Wright, Frank M., Associate Superintendent of Public Instruction.

### Representing CTA Finance Committee

Corey, Arthur F., State Executive Secretary, San Francisco.  
 Alltucker, John R., City Superintendent, Vallejo.  
 Berry, Emmett R., City Superintendent, Porterville.  
 Crawford, Will C., City Superintendent, San Diego.  
 Morris, Charles S., District Superintendent, San Mateo Junior College District.  
 Trillingham, C. C., County Superintendent, Los Angeles.

### Members at Large

Badura, George J., District Superintendent, Fortuna Union High School District.  
 Bauer, Wm. J., District Superintendent, Lone Pine Union High School District.  
 Bentley, Chesley I., Salinas (Teacher, Salinas High School).  
 Burkhard, Wm. J., Deputy Superintendent, Sacramento City.  
 Clish, Herbert C., City and County Superintendent, San Francisco.  
 Griffin, Herschel R., Los Angeles.  
 Heisner, H. Fred, District Superintendent, Inglewood (Centinella Valley Union High School District).  
 Howell, Harry M., Assistant Superintendent, Los Angeles City.  
 Kranz, Charles, District Superintendent, El Monte (Mountain View Elementary School District).  
 Lawson, Mrs. Ila S., El Cajon (Teacher, National City Junior High School).  
 Morris, Miss Mary Virginia, Los Angeles (Teacher, Soto Street School).  
 Nelson, D. Lloyd, Los Angeles (Associate Professor of Education, USC).  
 Newbold, Henry E., Gustine (Principal, Gustine High School).  
 Odell, William R., City Superintendent, Oakland.

### Representing State-wide Educational Organizations

Association of California County School Superintendents — Vaughn Seidel, County Superintendent, Alameda.  
 Association of California Public School Superintendents — Homer H. Cornick, City Superintendent, Santa Cruz.  
 California Association of Adult Education Administrators — Mrs. Louise W. Heyl, Norwalk (Director of Adult Education, Excelsior Evening High School).  
 California Association for Childhood Education — Mrs. Neva Hollister, Fresno.  
 California Association of Public School Business Officials — Wm. Cox, Business Manager, Alameda City.  
 California Association of Secondary School Administrators — Willard Van Dyke, District Superintendent, Mill Valley (Tamalpais Union High School District).  
 California Congress of Parents and Teachers — Mrs. P. D. Bevil, Sacramento.  
 California Elementary School Principals Association — Everett T. Calvert, Pasadena (Principal, George Washington Elementary School).  
 California Junior College Association — Basil H. Peterson, Newport Beach (President, Orange Coast Junior College).  
 California School Trustees Association — Mrs. I. E. Porter, Alameda.

This committee held its first meeting in Sacramento February 4 to discuss matters assigned to it by the Legislative Committee of California Teachers Association; namely, technical changes in AB 2120 (the Apportionment Bill) and emergency financing from State funds for school buildings.

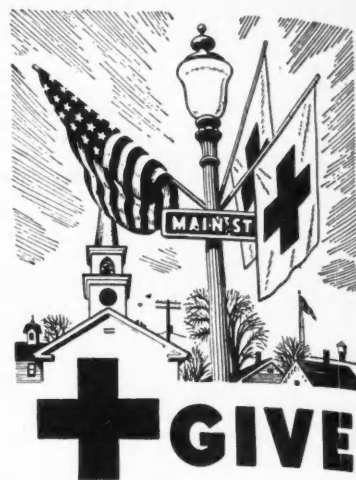
## THE NEW GINN BASIC READERS

**D**R. DAVID H. RUSSELL, professor of education, University of California, Berkeley, and currently president of California School Supervisors Association, is co-author with Ousley, Haynes and Wulfig, of the very attractive new Ginn Basic Readers.

This beautiful series to date comprises

3 pre-primers, a primer, and readers for grades 1, low 2, high 2, low 3, high 3; together with teachers manuals, workbooks, dictionary cards, and other learning and teaching aids; 2 readiness books.

These readers meet all fundamental requirements of a basic reading series. Their keynote is ease, simplicity, and naturalness. Reading with understanding is their first objective. They provide for



the needs of all children, and embody tried, proven teaching and learning methods. Fascinating stories and lively, colored illustrations make them delightful.

\* \* \*

Commission for International Education Reconstruction, abbreviated as CIER, with headquarters at 744 Jackson Place NW, Washington 6, DC, issues a valuable bulletin, now in its second volume. Harold E. Snyder is director of the commission. The periodical is of interest to California school people.

\* \* \*

Alpha Gamma Sigma is the California junior college honor scholarship society. President this year is Edwin A. Cranston of San Francisco Junior College; secretary is Mildred Wellborn of Pasadena City College. There are now 32 chapters throughout the State.

\* \* \*

## LEARNING WORDS AND READING

**P**ROFESSOR Edward W. Dolch, College of Education, University of Illinois, has devised a useful and praiseworthy group of games, packets and booklets, comprising an Aids-to-Reading Set. They are intended to help teach reading to the average child, and are helpful in improving retarded readers.

Most of the items are used in classrooms, and are also especially useful for parents who desire to help slow readers. Titles and prices are: Phonic-lotto, \$1; Group sounding game, \$1; Group word-teaching game, 75 cents; Basic sight vocabulary cards, 50 cents; Picture-word cards, 50 cents. There are also several books and pamphlets relating to words and reading.

These books and materials are published by Garrard Press, Champaign, Illinois. Anyone interested should write for the descriptive catalog. The Dolch products are all designed to help the classroom teacher get results in the teaching of reading and spelling.



# CALIFORNIA TEACHER SALARIES 1947-48

By Kenneth R. Brown, CTA Department of Research

FOR the 52,088 full-time public school teachers reported in the October 31, 1947, survey of the Bureau of Educational Research, of the State Department of Education, the median salary being paid in the 1947-48 school year was \$3,321; 25% of the teachers received a salary under \$2,928, and 25% received more than \$4,003.

These figures were inclusive of all grade levels, through the junior college, but included no administrative salaries. The following table gives the same information by the separate institutional levels:

is \$964; that for junior colleges is \$1,285. In other words, it is not only more remunerative to teach in the secondary field, but it is definitely more remunerative to teach in the secondary field in the larger districts.

Of special interest to teachers will be the comparisons made between the salaries of 1946-47 and those of 1947-48. A series of graphs showing the upward movement of California teachers salaries between the two years would demonstrate that salary adjustments have been made "straight across

has benefited by the largest relative gain, it must be remembered that they are by all means the most numerous group of teachers and that many more of them are to be found at the lower levels of the lowest salary group of all. Whereas 142 junior college teachers and 2,919 high school teachers, in 1947-48, receive salaries of \$3,000 or less per year, there are 15,388 elementary teachers who are being so paid.

The detailed report of this salary study can be obtained in "Salaries of Public School Teachers in California, 1947-48," a publication of the State Department of Education, dated January, 1948.

\* \* \*

## CTA Honor Schools

School Staffs Enrolled 100%  
In California Teachers Association  
For 1948

### Northern Section

Amador County — Sutter Creek, Ione union, Jackson union, Pioneer, Shenandoah, and Volcano elementary schools and Jackson union high school.

Butte County — Palermo elementary.

Colusa County — Pierce High School of Arbuckle.

Placer County — Applegate elementary and Lincoln union high schools.

Yolo County — Buckeye; Broderick, Washington and Westacres schools; Capay union; Clover; Esparto elementary and union high schools; Gordon; Knights Landing-Grafton School; Rumsey; Woodland, Beamer and Dingle elementary and the high schools; Yolo County Office; and Willow Oak elementary. — R. W. Everett, Sacramento.

### Southern Section

Imperial County — Mount Signal union; Imperial union — Lincoln.

Los Angeles County — Baldwin Park — Central, Margaret Heath; Compton — Enterprise high school, Lynwood high school, Paramount high school, Roosevelt high school, Willowbrook high school; East Whittier — Primary, Elementary; El Monte (Please Turn to Page 22)

TABLE I

Distribution Summary of Full-time, Annual Public School  
Teacher Salaries for California, 1947-48

	Elementary	High School	Junior College
Teachers	30,638	18,769	2,681
Quartile 1	\$2,792	\$3,265	\$3,588
Median	3,097	3,731	4,059
Quartile 3	3,496	4,302	4,674

It will be interesting, as these annual salary studies becomes a series, to follow the effect of the growing trend toward the single-salary schedule. Not only do the data reveal the degree of difference among the major types of schools but also the differences which result from the variations in the size of the district average daily attendance. The Table II summarizes salary data by size of district and grade level.

It may be readily observed that the spread of salaries from the lowest elementary median to the highest, because of differences in district attendance, is \$725. The same difference in high school salaries

the board." That is, the general shape of a salary distribution curve for each of the two years would not change markedly, but the whole pattern would have been moved up some \$569, as indicated in Table III, in the case of elementary teachers; \$572 for high school teachers; and \$600 for junior college teachers. Any graphs, of course, would show the effect of the new \$2,400 minimum.

The data from the State Department study shown in Table III indicates the relative benefits in salary increases among the several types of institutions.

While statistically the elementary group

TABLE III

Comparative Summaries of Salaries of California  
Full-time Public School Teachers, 1946-47 and 1947-48

	1946-47	1947-48	Per Cent of Increase
Elementary Median Salary	\$2,528	\$3,097	22.5
High School Median Salary	3,159	3,731	18
Junior College Median Salary	3,459	4,059	17
All teachers	2,793	3,321	19

TABLE II

Distribution of California Full-time Public School Teachers by Yearly Salaries and by Size of Districts, 1947-48

Districts by A.D.A.	Below	50	100	200	300	400	500	1000	2000	3000	4000	10000
	50	to 99	to 199	to 299	to 399	to 499	to 599	to 999	to 1999	to 2999	to 3999	to and Over
Elementary Teachers	1263	983	1566	999	862	819	3144	3911	2324	1173	2941	10653
Salary Median	\$2696	\$2861	\$2894	\$2939	\$2890	\$2949	\$2978	\$3028	\$2980	\$2956	\$3332	\$3421
High School Teachers	49	144	534	642	490	581	1934	1904	1618	387	3369	7117
Salary Median	\$3206	\$3212	\$3280	\$3241	\$3423	\$3331	\$3413	\$3677	\$3516	\$3505	\$3943	\$4170
Junior College Teachers	42	7	37	167	54	22	349	508	302	208	646	339
Salary Median	\$4044	\$3950	\$3350	\$3611	\$3456	\$3600	\$3838	\$3889	\$4635	\$4133	\$4285	\$4580

# NEWS

## FROM THE FIELD

### NEWS ITEMS from CTA Northern Section Department of Classroom Teachers

By Vera Stephenson, Orland,  
Secretary-Treasurer of the Department

#### 1. Ethics for the Classroom Teacher

**T**HE Classroom Teacher stands for ideals, service and leadership, with our greatest obligation to the boys and girls we teach.

Our governing law of conduct should be of the highest moral, spiritual and intellectual character, with openness of mind tempered with humility.

Every teacher should express the dignity of the profession that others might realize its richness and significance.

The personal appearance of each teacher should convey beauty, charm and cleanliness.

Careful thought should be given to maintain an orderly, cheerful room, to inspire and stimulate learning.

The interests and enthusiasms of each child should be nurtured by the teacher's spontaneity and wisdom.

As teachers, our highest attainment is to teach and guide the youth of today to live in the world of tomorrow in brotherly peace and freedom.

**NOTE:** This code of ethics was presented as a committee report of the Committee on Classroom Ethics at a meeting of the Classroom Teachers Department, Northern Section, held in Sacramento on January 17, 1948. Mrs. Irene Owings, president of the department, considered it so worthwhile that she had it mimeographed and copies distributed to the teachers at the meeting.

The committee which created this code comprised Lois Simpson, chairman; Georgene Watrous, and Wilma North, all of Sacramento.

2. On February 11, at 8 p.m., Dr. Ralph McDonald, executive secretary of NEA Department of Higher Education, spoke at a meeting at the Durham Union High School. A dinner was arranged for those coming from a distance. The meeting was under sponsorship of the Classroom Teachers Department, Northern Section.

3. At the Institute held in Sacramento, November 25-27, the Classroom Teachers Department held its second annual banquet. The highlight of the affair was an "Our Town" type of play, having as its theme the ideals and ethics of the teaching profession. The play was originally written and presented by the classroom teachers of West Virginia to the NEA Department of

Classroom Teachers at the meeting in Cincinnati last summer.

It was adapted with very few changes and has been transcribed and is now available to teachers clubs for broadcasting. Those interested may contact George I. Linn, 2650 Sierra Blvd., Sacramento.

\* \* \*

#### ALHAMBRA CITY TEACHERS CLUB

**T**HROUGH three committees—the majority of members, chosen by teacher vote—Alhambra City teachers are sharing with the Administration in the formation of school policies:

1. Evaluation Committee, the function of which is to evaluate credits earned by certificated employees; to develop and approve policies for the detailed operation of the salary schedule; and to decide issues which arise from time to time in the detailed operation of this schedule.

2. Professional Problems Committee, a group representing individual teachers and teacher groups regarding professional problems. It presents such problems to the administration and aids in their solution.

3. In-Service Training Committee, a group controlling the policies and types of instruction set up for teachers in the In-Service Training program. Teacher needs and wants are checked and used as a basis for selection of courses.

The latter committee is now working on activities for the second semester and for next fall. Teacher interest has been indicated by means of a school-wide questionnaire. From suggestions offered, the following groups have been established:

1. Workshop in Home Reporting.
2. Workshop in Democratic Living and Good Citizenship.
3. Workshop in Audio-Visual Materials.
4. Workshop (Elementary) in Art, Music, Spelling and Writing.
5. Section II of a previously-popular course in Mental Hygiene.

Also under consideration are extension classes in Children's Literature, Personal Development, American History, and Square and Early American Round Dances.

The new salary schedule provides that credit may be given for vocational experience if this is set up on a workshop or training basis. Teachers have been asked to express interest in having the committee arrange with local businesses or industries for this type of experience training.—Loretta E. Murphy, publicity chairman.

#### SCHOOL LIBRARIANS MEET

**S**CHOOL Library Association of California will hold its 8th annual State meeting, March 13, 14, at Hotel Californian, Fresno. The recent mid-winter conference of American Library Association will be reported by Jessie Boyd and Jasmine Britton. The excellent program, with many noted speakers, begins 9 o'clock Saturday morning and continues until Sunday noon.

For further details address Mrs. Melissa Fuller, Librarian, Theodore Roosevelt High School, Fresno.

\* \* \*

Roy E. Learned, principal, Washington School, Sacramento, has accepted appointment as a member of the Editorial Committee, NEA Department of Elementary School Principals. The other two members are from New Jersey and Michigan. Mr. Learned will work with the committee in preparation of the 1949 and 1950 yearbooks and will be chairman of the 1951 yearbook, according to word from Eva G. Pinkston, executive secretary of the department.

\* \* \*

#### JOURNALISM SCHOLARSHIPS

**P**RESS Club of San Francisco announces its Third Annual Journalism Scholarship Contest, with four \$250 awards offered high school senior journalism students of Northern California.

Printed details of the 1948 contest have been sent to high school journalism instructors.

Awards will be made for best news story, best news feature story, best news photograph and best radio news commentary, by a senior journalism or photography student taken of a school activity, printed in a high school paper, issued during the fall of 1947 or spring 1948 term.

Entries, bearing the signature of a faculty journalism instructor or advisor, must be mailed not later than April 17.

The winners, judged by a committee of professional editors and radio directors, will be announced at a dinner at the Press Club on May 1, according to Lawrence Davies, club president.

The contest is open to senior journalism students regularly enrolled in high schools from Bakersfield to the Oregon State line

\* \* \*

#### ACTIVITIES AT EL CENTRO

**A**S is the case with so many California schools, El Centro elementary schools are bursting at the seams, with average increase of 24% above last year. Around

100 new children presented themselves one week at McKinley School. So the new 11-classroom building will be most welcome when it is completed and occupied early next semester.

The School Master's Club has been revived in El Centro schools, after being dormant during war years. Some of El Centro's fine men teachers have returned from war service, some have just entered the teaching profession, and some are "Furreners" from other States. The last-named doubtless find California desert winters attractive.

The Board of the Elementary Teachers Club has recommended a \$50 donation from the treasury to the European Teachers Aid Fund. Individual teachers have contributed \$16. One elementary school, Harding, for the second year has "adopted" a European child through Foster Parent's Plan. Last year it had a Czechoslovakian girl, this year a French orphan boy.

Really helpful and interesting Institute sessions have been the rule for the past and are the promise of the next semester. — Frances Witt, El Centro.

\* \* \*

## NORTH COAST SECTION

### Local Teachers Associations

By Lillian Hagopian, President,  
Classroom Teachers Division,  
CTA North Coast Section

LESS than a year ago there was only one local teachers association in the North Coast Section, namely Eureka Teachers Association, organize! many years ago for classroom teachers only.

Definite plan for the organization of locals were laid at a meeting of the Section officers in March 1947, at Benbow. The efforts of President Dennie Willis and Secretary Alva Thompson were greatly responsible for the speedy organizing that followed. Before the close of the spring term the Ukiah club had been organized.

In October NCS sent 6 representatives from Mendocino, Humboldt and Del Norte Counties to the training conference at Asilomar, in order that they might assume leadership in organizing locals in their respective areas, or that they might profit by the training and inspiration offered if they were representing a club already functioning. Those appointed were: Mrs. Mildred Davis, president of the Ukiah Club; Lillian Hagopian, Arcata; William Hale, Fortuna; Haven Howatt, Ferndale; Harold Hunter, president of the Eureka Teachers Association and Harlan McDonald, Crescent City.

Before December 1, the following local association had been organized:

#### Mendocino County:

Ukiah Teachers Club, Mrs. Mildred Davis, Ukiah, president.

MARCH 1948

## Local Teachers Clubs

### To The Presidents and Publicity Chairmen of Local Teachers Clubs:

Significant news from Local Teachers Clubs throughout California is welcome. Each club should have a Publicity Chairman responsible for sending news-items of general interest.

Because of limitations of space, only the more important contributions can be used. The magazine is prepared far in advance.

For example, the May issue goes to press quite early in April. Copy for the May issue should be sent in before April 2. — Ed.

Willits Teachers Club, Murray Prusmack, Willits, president.

Fort Bragg Teachers Club, William Markee, Fort Bragg, president.

#### Humboldt County:

Farthest West Unit, CTA, Marjorie Wright, Ferndale, president.

Fortuna Teachers Association, Mrs. Verna Mcran, Fortuna, president.

Northern Humboldt Teachers Association, Mrs. Dorothy Knapp, Orick, president.

Eureka Teachers Association (organized many years ago), Harold Hunter, Eureka, president.

#### Del Norte County:

Del Norte County Teachers Association, Mrs. Helen Tracy, Crescent City, president.

Trinity County Teachers Association, Mrs. Ruth White, Weaverville, president.

CTA Field Representative Robert E. McKay addressed the initial meetings of most of the newly-organized locals. Many already report programs planned to center around local problems as well as to extend professional horizons.

\* \* \*

## SCIENCE TEACHERS AT WORK

National Science Teachers Association, an affiliate of American Association for the Advancement of Science and a department of National Education Association, meets with each parent body at the regular annual sessions. Headquarters of National Science

Teachers Association is with National Education Association, Washington, DC.

Current activities of the science teachers group involve frequent packets of industrial bulletins, carefully selected, and distributed to all members. Another project is the production of professional booklets of a practical nature. One recently published, entitled Time for Science Teaching, contains 13 chapters by as many authors on the various duties of a science teacher, and how to budget time for the performance of the most essential tasks. Many science teachers face problems of too little time for all they are expected to do. The bulletin contains many suggestions to administrators as well as to science teachers.

Two bulletins are scheduled for publication in 1948. One is "The Work Week of the Science Teachers," and the other "Teaching Science in New York State." Each of these will consider the outside duties of science teachers, as well as their classroom and laboratory activities.

\* \* \*

## ORANGE COUNTY ART TEACHERS ASSOCIATION

### Synopsis of 1947-48 Meetings

NOVEMBER 5, 1947, Youldon Howell, director of art education, Pasadena City Schools, gave an interesting survey of the public school art program from kindergarten through junior college, emphasizing simplicity, freedom and creativeness in all fields of art; dinner meeting.

January 14, 1948, J. William Cunliffe, coordinator of secondary education, Orange County Schools, delighted his audience with art objects and educational comments from a layman's viewpoint, based on his recent visit to Italy and Greece; dinner meeting.

March 10, 1948. Highlight of the year was the Orange County Schools Exhibit, (Please turn to Page 16)

## The Principal and Audio-Visual Education

Sound Projectors, Silent Projectors, Opaque Projectors, Filmstrips, Radio, Television, 2 x 2 Slides, Recorders.

THE Elementary School Principal is the key person in any major development which takes place in his school. The Audio-Visual program is no exception. This 96-page bulletin (title above) confines its discussion to those factors which affect the principal of his role as a leader in this important field.

Advancement in Audio-Visual Education depends upon leadership, but if he is to lead, he must be informed. It is from this point of view that the ideas and information contained in this bulletin are offered.

An attempt has been made to give substantial reasons for obtaining and using visual and audio equipment in the elementary school. Many concrete experiences of elementary school principals are included. A discussion of the kinds of aids available and how they can fit into an elementary school program has been given by experts.

Address Eva G. Pinkston, executive secretary, NEA Department of Elementary School Principals, 1201 Sixteenth Street, NW, Washington 6, DC.



# YOUR STATE DEPARTMENT OF EDUCATION



## I. The Program for Cerebral-Palsied Children

CALIFORNIA'S program for the education of children suffering from cerebral palsy was further advanced late in January when Superintendent of Public Instruction Roy E. Simpson allocated more than \$150,000 to the schools of three California cities and two California counties from a special State fund created to assist local school authorities in providing housing and equipment for this purpose.

The funds became available when the Legislature, in its 1947 general session, appropriated \$250,000 for allocation by the Superintendent of Public Instruction to school districts or county superintendents to provide such housing and equipment. The bill authorizing the appropriation was introduced by Senator Chris N. Jespersen, San Luis Obispo County. Under the terms of the bill, local school authorities must match the State funds.

The allocation of the State funds (to date of publication) is as follows:

Modesto City Schools.....	\$ 3,750
(James H. Corson, superintendent)	
Santa Ana City Schools.....	4,440
(Lynn H. Crawford, superintendent)	
San Diego City Schools.....	60,000
(Will C. Crawford, superintendent)	
San Luis Obispo County Schools	50,000
(Alvin E. Rhodes, county superintendent)	
Santa Clara County Schools.....	40,000
(O. S. Hubbard, county superintendent)	

\$158,190

Mr. Simpson said at the time of announcing the allocations that Mrs. Ruth A. Kopley, county superintendent of schools for Imperial County, had also requested an allocation. The amount that could be matched in the county had not yet been determined.

The education of the cerebral-palsied children in these cities and counties will be part of the local school program. The local authorities will be reimbursed for the excess costs of educating the pupils at a rate not to exceed \$400 per unit of average daily attendance.

Responsibility for the State's share in the financing of the program is in the Division of Public School Administra-

tion, of which Frank M. Wright, associate superintendent of public instruction, is chief. The Division of Special Schools and Services in the Department of Education will continue to maintain and develop the Schools for Cerebral-Palsied Children, Northern and Southern California. Dr. Herbert M. Stolz, deputy superintendent of public instruction, is chief of this division; Miss Melba M. Miller is superintendent of the Northern California School at Redwood City; and Miss Beatrice Stoering, consultant, is in charge of the school at Los Angeles.

## II. New Assignments and Appointment

HARRY P. McCANDLESS, former city superintendent of elementary schools at Redondo Beach, has been appointed assistant division chief, education administration, in the Division of Public School Administration. Mr. McCandless is a member of the board of directors, California Teachers Association Southern Section, and president of Southern Section, California Association of Public School Business Officials.

Francis W. Doyle, former director of special education in the Oakland public schools, has been appointed chief of the Bureau of Special Education in the Division of Instruction. Mr. Doyle's experience includes teaching and supervisory positions in Illinois and New Jersey State schools for the deaf.

Mrs. Vivian S. Lynndelle, former director of speech correction and hearing

conservation in the Alameda public schools, has been appointed consultant in education of the hard-of-hearing in the Bureau of Special Education, Division of Instruction. Mrs. Lynndelle has conducted summer session teacher-training courses in special education at University of California, Los Angeles, and San Francisco State College.

Mrs. Cecyl N. Havelin, former State Director of the Community Health Education Project financed by the W. K. Kellogg Foundation of Battle Creek, Michigan, has been appointed consultant in health education in the Bureau of Health Education, Physical Education and Recreation, Division of Instruction.

Marion B. Sloss and Bruce P. Currie have been appointed as field representatives in education administration, Division of Public School Administration. Much of their time will be devoted to advisory work for the Bureau of School Accounts and Records. A third representative is authorized but has not yet been appointed. Mr. Sloss was formerly assistant supervisor of Child Care Centers in the State Department of Education, and earlier had served as district superintendent of Granite elementary schools, Sacramento County. Mr. Currie was formerly an auditor on the staff of the School Lunch Program in the department, and previously had served in administrative posts in public school systems in the middle west.

John Branigan, Dow Patterson and Paul L. Rivers have been appointed field representatives in school planning, Division of Public School Administration. Mr. Branigan was formerly district superintendent at Redlands. Mr. Patterson was formerly instructor and coach in various California schools and colleges, and from 1943 to 1945 was supervisor with a contracting firm. Mr. Rivers has been principal of Escalon High School since 1937, and previously was district superintendent of elementary schools at Madera.

## SOUTHWESTERN REGIONAL CONFERENCE

Mary Virginia Morris, Director

**S**OUTHWESTERN Regional Conference of the Department of Classroom Teachers of the National Education Association will be held at Albuquerque, New Mexico, on April 2 and 3.

The theme for the Conference is "STRENGTHENING THE MORAL FIBRE OF THE NATION." The program starts at 8 o'clock Friday evening, April 2, and will continue all day Saturday, April 3rd. The Conference will close with a dinner. Marie Ernst, president of NEA Department of Classroom Teachers; Hilda Maehling, executive secretary of the Department, and Arthur F. Corey are the speakers.

Every teacher association in California may send as many representatives to the Conference as it wishes. Administrators are welcome, too.

Reservations may be made with the Hilton Hotel, Albuquerque, where all the meetings of the Conference will be held. Reservations should be made as early as possible.

This is a splendid opportunity for California teachers to meet the teachers of the States which make up the Southwestern Region, and to discuss their mutual problems and goals.

The New Mexico teachers are working hard to make the Southwestern Regional Conference a helpful and inspirational one.

# OCCUPATIONAL CONFERENCE

## RURAL JUNIOR COLLEGE STYLE

By John M. Mills, Director of Counseling and Guidance; Leo Wolfson, Principal  
Reedley College, Fresno County

RURAL Junior Colleges are not behind their city brethren in vocational guidance. This was confirmed by the Occupational Conference held January 13 at Reedley College. To this agricultural community in the San Joaquin Valley, 22 miles southeast of Fresno (population 4,000), came business and professional leaders from all sections of the State to help Reedley's more than 500 young men and women choose a vocation. Speakers were selected on the basis of a survey of student interests.

The conference occupied the entire morning, regular classes being suspended. The conference plan included a general session (8:30-10 a.m.) in which Willard Marsh, director of Fresno California State Employment Service Office, and Wesley P. Smith, assistant State director of vocational education, outlined: (1) Occupational fields open to trained college students, (2) chances of actually securing a job in the different fields, and (3) techniques to use in securing a position.

At the conclusion of the general session, the assembly reconvened in section meetings covering specific occupations (10:30-12 noon). Among the vocations considered were: retail store management, retail advertising, window decoration,

qualified teachers, the best attended section was the one on Teaching led by Carl Bowman, director of teacher placement, California Teachers Association Southern Section. More than 60 young men and women signified their interest in becoming elementary or secondary school teachers.

### Group Guidance Program

The conference was a natural outgrowth of Reedley College's group guidance program. "Choosing a Vocation" is the concluding unit in the orientation course required of all freshmen. As a part of the unit's work, a term paper on "A Survey of My Future Occupation" is assigned. Two factors, however, served to stimulate this year's freshmen group to seek a more pragmatic approach to the problem of selecting a career. A greater percentage of students than ever before were undecided as to a specific occupation or even an occupational field. (Administration of vocational interest tests to individual students during the semester was up 400%.) Also, students preparing to write their papers were not satisfied with secondhand information gleaned from books, magazines, pamphlets, et cetera. Their accusations were: "material out of date," "not factual,"

will be interviewed frequently in the months to come.

The conference was a practical success, with a voluntary attendance of over 600, including representative groups from 6 surrounding high schools. At the conclusion of the conference, student body opinion was well summed up by a 21-year-old veteran who commented, "Let's make this an annual affair!"

\* \* \*

## THE JUNIORS MARCH ON

JUNIOR Red Cross, a youth organization encompassing the entire nation and numbering 19 million children of all ages, is an important part of the Red Cross organization.

Red Cross Health and Safety courses are made available to schools through the Junior Red Cross. Thousands of youngsters have learned skills and acquired knowledge in first aid, accident prevention, water safety, nutrition, and home nursing that will enable them to cope with situations arising in the home and school and that instill attitudes that last a lifetime.

Last summer 250 teen-age leaders from 7 Western States spent 10 days at two Junior Red Cross leadership training centers having fun, learning and exchanging ideas on how to carry on a successful Junior Red Cross program in their schools. This fall, approximately 6,000 Junior Red Cross members of all ages, their teacher-sponsors, and lay leaders met at 13 regional conferences to discuss and plan their programs for the coming year.

IN JUNE, APPROXIMATELY 1,000 JUNIORS FROM ALL OVER THE NATION WILL TAKE PART IN MEETINGS OF THE NATIONAL CONVENTION OF THE AMERICAN RED CROSS IN SAN FRANCISCO.

Gatherings of this kind are an important phase of the Junior Red Cross program because they give youth training and experience for leadership in community, national, and international phases of the youth group's program. In addition, they give the participants a background for assuming responsibility in the community as adults.

During its 30 years of existence Junior Red Cross services to children overseas, to veterans and servicemen, and to underprivileged children in our own country have continued. During the past year shipments of educational, medical and recreational items to children overseas was valued at approximately \$2,000,000. More than half-a-million gift boxes were sent overseas to children of war-devastated countries as an expression of goodwill.

To continue its numerous services for the benefit of humanity, the American Red Cross depends upon the voluntary financial support of the American people. Give generously to 1948 Red Cross Fund.



In the picture are, standing, left to right, Carl Bowman, director, teacher placement, CTA Southern Section, Los Angeles; John M. Mills, Reedley College; Willard Marsh, director, Fresno office, California Employment Service; seated, left to right, Daisy Lee Anderson, president, Associated Women Students; Charles Hull, president, student body, and Dolores Nelson, college student. Photo by Wesley Nelson of college photography class.

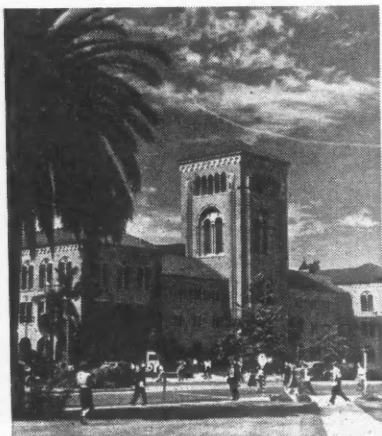
tion, real estate brokerage, accounting, law, nursing, pharmacy, aircraft maintenance, related agricultural occupations, and vocational opportunity in the field of applied science.

Happily, in view of the shortage of

"often a glamorized version," "at best a vicarious experience."

One direct result of the conference, then, was an increased desire on the part of the students to consult original sources. Business men in this area undoubtedly

# Summer Session



**SPECIAL OPPORTUNITIES** are offered in the fields of Art, Music, Drama, Audio-Visual Education, Remedial Reading, Speech Correction, School Administration Counseling and Guidance, Intercultural Education, Family Life Education.

*Reduced Rates for Teachers in Active Service*

**Six Weeks: June 21 - July 31**

**Four Weeks: Aug. 2-Aug. 28**

**Ten Weeks: June 21-Aug. 28**

Students will find numerous offerings in the Graduate School; in the College of Letters, Arts, and Sciences; in the Colleges of Architecture, Commerce and Business Administration, Engineering, Music, and Pharmacy; in the

Schools of Education, Journalism, Library Science, Public Administration, Religion, and Social Work, and in the departments of Occupational Therapy, Physical Therapy, Radio, and Cinema.

*Write for Summer Session Bulletin*

**THE UNIVERSITY OF SOUTHERN CALIFORNIA**

LOS ANGELES 7, CALIFORNIA



**Go Santa Fe**  
THE MORE-TO-ENJOY ROUTE



Plan your vacation now—go Santa Fe—take in a National Park or two. There's the titanic majesty and indescribable beauty of Grand Canyon—there's Carlsbad Caverns, world's largest underground fairyland—there are Indian-detours for exploring the colorful Indian Southwest—there's Yosemite, and countless other spots for rest and relaxation. Among Santa Fe's fleet of Streamliners and many other fine trains, you'll find a service to fit your need and purse.

For full details just consult your nearest Santa Fe Ticket office.

**SANTA FE SYSTEM LINES**

L. R. Everett, Western General  
Passenger Agent  
San Francisco 2, California

## CAVALCADE OF CALIFORNIA

By Leonard I. Bartlett, Director of Publications, Modesto Junior College

**A** SMALL school with big ideas! This is an appropriate description of Corner Grammar School, located at Tuolumne County's Don Pedro Dam and instructed by Mrs. Madeline Poe.

The school's current big idea is the presentation of a pageant, Calvacade of California, at the LaGrange Celebration to be held April 24, 25. Although the school has an enrollment of only a dozen students, LaGrange residents are certain that the pageant will be one of the highlights of the celebration.

Incidentally, LaGrange, an historic mining town and now the center of a cattle-raising area, will stage one of the first community celebrations in the California 3-year centennials celebrations.

Here's the way Mrs. Poe describes her plans:

"When the Centennials began to be talked about, we decided in January 1946 to take our annual event's theme from that. We got a large map of Tuolumne County and studied the location of our home and its importance to the county and State. Then we began talking about how things were in the Gold Rush Days, and the pageant just wrote itself.

"We have no stage nor conveniences of any kind here, so we have to make all our properties, which I think is not too bad a thing. As the children never yet have failed to come up with some plan for scene changing, that is the reason we are using a Big Book idea in the pageant. Now we have progressed to the movable flat idea, and my three big boys constructed one 90 by 104 inches.

"This type of project is carried along as an extra-activity, done in spare time and as an art project for art period. I require very high standards in all their school work, and something on the side like this acts as a stimulus for better work. At the end of the term our closing program is just about ready except for the last minute things."

The pageant Mrs. Poe's students will present at the LaGrange Celebration will depict the story of early days in that area.

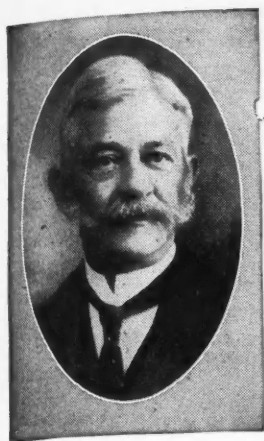
### A Natural Amphitheater

The LaGrange Celebration Committee, headed by Mr. Carl Washburn, is making plans for the construction of an outdoor stage in a natural amphitheater located in the center of the historic village.

Things are all abuzz these days at Corner Grammar School. There's much to be done. And Mrs. Poe is confident that it will be done.

IN THE FIELD OF CALIFORNIA CENTENIALS CELEBRATIONS, THE CONTRIBUTION OF MRS. POE AND HER STUDENTS IS UNIQUE.





# Neglect Is Costly Inconvenient and Embarrassing

especially when applied to Textbooks —

which are subject to daily wear, rough handling  
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It means the loss of one or more useful book years.

It means loss of time in the schoolroom when pupils must restore  
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It means an embarrassment to the pupils who are attracted to neatness  
and resent soiled, dilapidated, worn-out books which may become  
a health menace.

**HOLDEN BOOK COVERS—are the Answer**

**HOLDEN PATENT BOOK  
COVER COMPANY**

MILES C. HOLDEN, President

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## FROM THE FIELD

(Continued from Page 11)

featuring art from kindergarten through junior college, and a tea at Community Center Clubhouse, Santa Ana.

May 5, 1948, Walter Lamb will give a demonstration and lecture on "Creating in Ice"; dinner meeting.

This culminates a series of interesting, educational and instructive meetings for our county art association. — Mrs. Luella Greene, Secretary.

## CTA SOUTHERN SECTION Area Conferences Held

**T**HE first three of a series of area conferences for local club leaders have been held and have been pronounced worthwhile by many who participated.

The first conference for the Ventura, Santa Barbara County, area brought out a representative group of about 30 club leaders. Dorothy Lawrence, president of Ventura Elementary Teachers Club, presided and made arrangements for the function.

The second conference was held at Santa

Ana for the Orange County leaders. More than 50 were present, including a representative from practically every club in the county. Doris Schenck, president of Santa Ana City Teachers League, was the chairman of the evening and made all arrangements.

The third conference for the San Bernardino-Riverside County groups was held at Colton. Ted Schmidtman, professional relations chairman at Colton Union High School, made the arrangements and presided. Over 125 people were present at this conference.

A conference in March will be for the San Diego-Imperial Counties. Two will be held in Los Angeles County, one for the southern half of the county and the other for the Foothill region.

The idea of the area conferences was the contribution of Robert C. Gillingham, who recently relinquished his responsibilities as professional relations committee chairman. It substitutes for the local club conferences which have been held in past years in Los Angeles. Its purpose is to take the CTA out to the members rather than have them come into a central meeting.

It is hoped that this series of conferences will be an annual affair in coming years.

## Salary Program Under Way

**A** RESOLUTION calling for a spirit of cooperation between teachers, administrators and Board members and for the participation of teachers in salary schedule making through committees of their own choosing was adopted by the Southern Council at its January meeting. The complete resolution is given in another column. The resolution was presented by John L. Hughes, Jr., salary committee chairman, and has been sent to governing boards of districts in the Southern Section.

The sub-committee of the salary committee also considered three resolutions at its meeting on January 17, when more than 125 persons interested in salary schedules were present.

The resolutions provided as follows:

1. That CTA Southern Section go on record as a matter of professional policy favoring the adoption of a printed available salary schedule in every district, however small, in Southern California.
2. That there be adopted as a matter of principle a goal of a single salary schedule going up to \$5500 for the Master's degree or equivalent.
3. That the resolution approved by the Southern Council at its January meeting be sent to each school board, urging it to invite groups of representative teachers to appear before boards for discussion of salary matters.

As a part of the educational program for the development of improved salary schedules in the Southern Section, a series of meetings on the principles of salary scheduling, legal aspects and elementary and secondary school finances was held in February, conducted by Dr. D. Lloyd Nel-

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# OCCIDENTAL COLLEGE

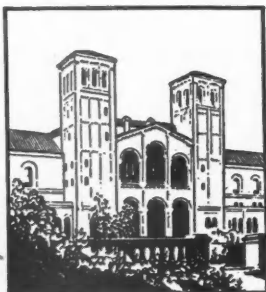
Los Angeles 41

California

# UNIVERSITY OF CALIFORNIA SUMMER SESSIONS



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*At Los Angeles*



*At Santa Barbara*

To be held on the BERKELEY, the LOS ANGELES and the SANTA BARBARA campuses, the University of California Summer Sessions, with a wide variety of courses, will stress all phases of teacher training.

For Bulletins, address Summer Sessions Office, Berkeley 4, or Los Angeles 24, or Santa Barbara, California.

**1ST SUMMER SESSION:**  
Six Weeks — June 21 to July 31  
**2ND SUMMER SESSION:**  
Six Weeks — August 2 to September 11

# AUDUBON NATURE CAMP OF CALIFORNIA

**WHERE:** At Sugar Bowl Lodge, Norden, California, close to Donner Summit and just off the main highway from Sacramento to Reno.

**WHEN:** Five 2-week sessions in the summer of 1948:

June 20 - July 3

July 4 - July 17

July 18 - July 31

August 1 - August 14

August 15 - August 28

**WHY:** To endeavor to aid superintendents, principals and teachers in colleges and schools, Scout and other youth organization leaders, librarians, club conservation and bird chairmen and others in more effectively presenting nature and conservation subjects and thus better aid in arousing public appreciation of the value and need of conservation of soil, water, plants and wildlife, the interdependence of these resources and the relation of their intelligent treatment and wise use to human welfare.

**HOW:** Subjects of instruction will include Nature Activities (techniques); Birds; Plants; Insects and other Invertebrates; Vertebrates other than Birds (mammals, amphibians, reptiles, fishes, etc.). All instruction will be from the ecological approach. All teaching will be out-of-doors, insofar as weather permits. All instruction will constitute demonstration of teaching techniques. Each camper so desiring will be able, after consultation with the camp staff, to take home a recommended program for the ensuing year, adapted to meet the camper's own problems in school, troop or club.

**STAFF:** Mr. Floyd J. Brown, Vice-principal of the Thomas Starr King Junior High School in Los Angeles, with 29 years of teaching and school administrative experience, will direct the camp. For the past 12 summers he served as Temporary Park Ranger and Naturalist in Sequoia National Park. Staff of all-round naturalists, with ample training and teaching experience, capable of transmitting their knowledge and enthusiasm.

**COST:** \$75 fee covers 2-week session cost of tuition, board and lodging, as well as transportation on regularly scheduled field trips. \$10 deposit with enrollment required.

**WHERE**

**ENROLL:** Write Mrs. Ethel E. Richardson, 887 Indian Rock Avenue, Berkeley 7, California, enclosing check for deposit drawn to the order of the National Audubon Society. Mrs. Richardson can supply prospectuses, enrollment forms, instruction sheets and answer questions. Her telephone number is Ashberry 3-5292.

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HOGG, ALLEY, AND BICKEL

New material on nuclear fission, detergents, antibiotics, and all latest discoveries. Industrial applications emphasized throughout text.

1948 Second Edition  
**PHYSICS  
A BASIC SCIENCE**

BURNS, VERWIEBE, AND HAZEL

New sections on atomic energy, radar, and jet propulsion — new treatment on the cathode ray tube, generator, electrostatic machine, etc. New developments added all along the line.

1948 Eighteenth Edition  
**SWOOPES LESSONS IN  
PRACTICAL ELECTRICITY**

Revised by HAUSMANN

This standard text has been entirely reset and brought up-to-date. Subject matter rearranged; modern terms and symbols introduced; new material added in television, loran, and radar.

**PRACTICAL BIOLOGY**  
SANDERS

This 1947 book has met with much success in its first year. It is a "natural order" text compact enough to be covered in the standard time allotment. Excellent chapter-end helps.

*California Representatives:*  
*E. B. Lough and R. D. Laviolette*

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son and Dr. Irving R. Melbo, both of USC.

The sub-committee of the salary committee held its second meeting on February 14 at 10 a.m. in the CTA Building. John L. Hughes, Jr., salary committee chairman, is also chairman of the sub-committee and presided. It is his goal to conduct a vigorous and enlightened program for the improvement of salary schedules in the Southern Section.

\* \* \*

Orange County Science Teachers Association will make a field trip on April 17 to Mount Palomar Astronomical Observatory. The group is furthering the formation of a State-wide Association of Science Teachers and is working with Bayard Buckham of Oakland, regional vice-president of the National Science Teachers Association. — K. E. Whiteneck, president.

\* \* \*

### NORTHERN SECTION NOTES

**T**HE new State College in Sacramento is well on its way to become a full-fledged 4-year school. Its final status will be determined by the Legislature, after it hears the report of the Committee on Higher Education. Being established by the Legislature at its 1947 session, the College was able to open its doors September, 1947, because it could be housed in the plant of the Sacramento College. Although conditions are crowded, both organizations have been able to carry on, and they will continue to do so until a new plant can be established. The Senior College is making no attempt to do Lower Division work, until it gets into its own plant.

The students in the Department of Education of the College are awake to the value of organization and of co-operation with the educational forces of the State. Toward the end of last semester they held an organization meeting to form a unit of California Student Teacher Association; 25 people were present. All were anxious to organize.

Peter Schuh of Courtland was chosen temporary chairman. The faculty sponsor is S. L. Walker of the Education Department. The next meeting was held after the new semester opened.

Of the 25 who organized, 8 are men, most of them veterans.

When the College opened, only third year work was offered. 180 registered for full-time work, but 50 more took part-time. Many of these latter were teachers who took work in the Education Department. This Department has 3 full-time and 3 part-time instructors. The school has

## Teachers--- Are you prepared?

Are you ready to accept the responsibility of teaching future citizens of this modern world?

Are you fully satisfied with your own capabilities, with your background knowledge, your classroom techniques and your "total impact" as an all-around personality in your day-to-day relations with young people?

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1948 at the

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will stimulate your mind and relax your spirit to bring you again a feeling of confidence and pleasure as you begin a new teaching year.

Emphasis this year is placed on the needs of the in-service and in-training teacher with expert attention given you individually in small classes and pleasant surroundings.

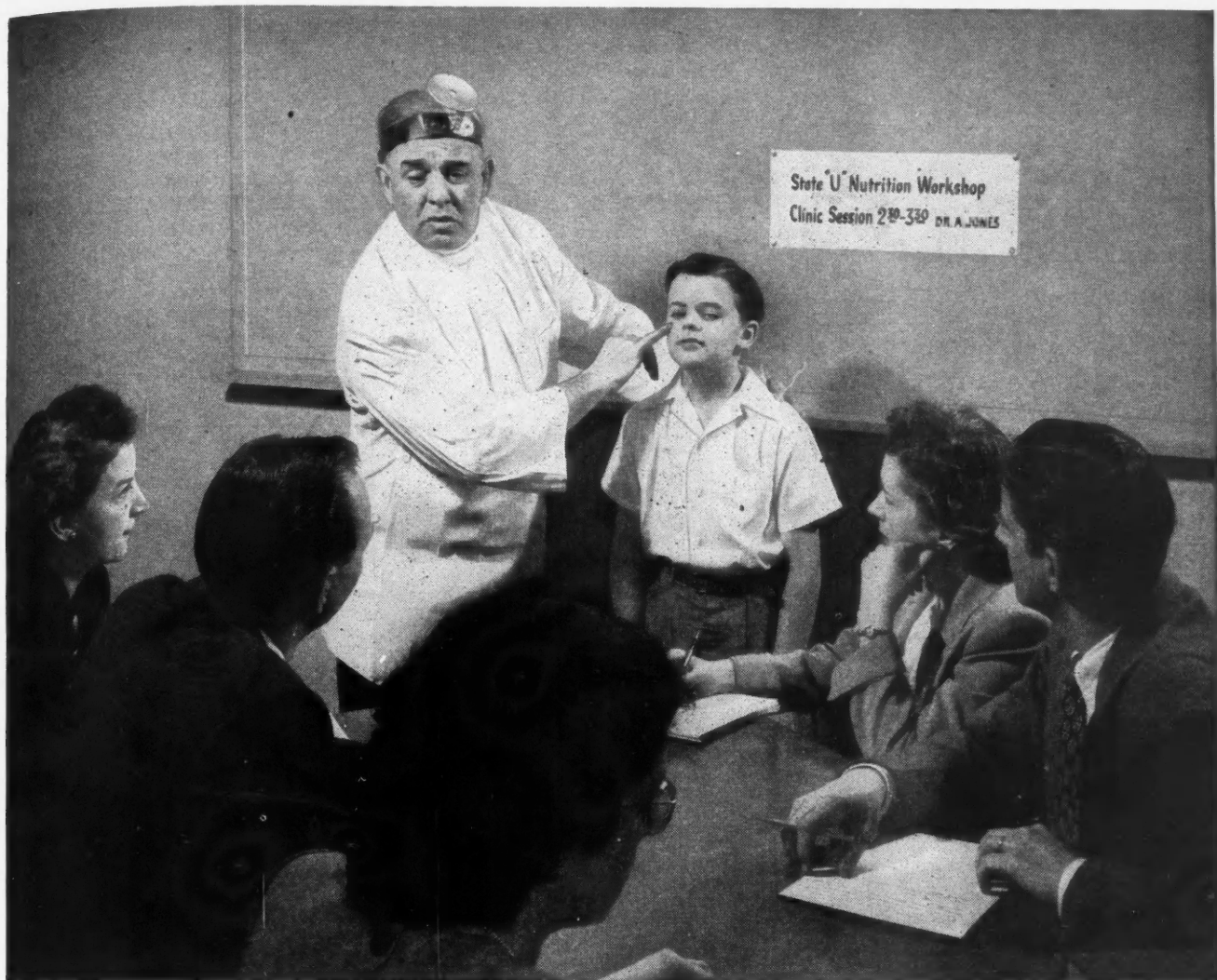
Cool, invigorating climate, many opportunities for play and relaxation in various sports, some with credit attached.

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*For further information write*

### DIRECTOR OF SUMMER SESSIONS

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### What Happens When Teachers Receive Nutrition Training?

Workshop-Trained Teachers Led This Group

One Year's Gain in <u>Good</u> Diets	
1946—35%	Total—18% <u>Gain</u>
1947—53%	
One Year's Decrease in <u>Poor</u> Diets	
1946—34%	Total—13% <u>Decrease</u>
1947—21%	

Group Led By Untrained Teachers

One Year's Gain in <u>Good</u> Diets		
1946—44%		Total—9% <u>Gain</u>
1947—53%		
One Year's Decrease in <u>Poor</u> Diets		
1946—23%		Total— No <u>Decrease</u>
1947—24%		

Before devoting part of your hard-earned vacation to a summer workshop in nutrition, you'd naturally like to know what extra value you would get from attending.

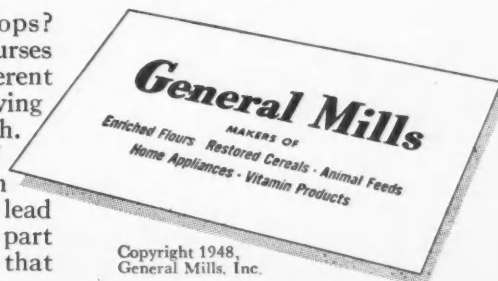
A recent experiment conducted with two groups of children gives a positive answer. One group, led by workshop-trained teachers, easily showed *twice* as great a diet improvement as the group led by teachers *not* specially trained in nutrition teaching... an overwhelming balance in favor of workshop training.

What are these workshops? They are special training courses for teachers, located in different sections of the country, and giving emphasis to nutrition and health. Leaders in the related fields of medicine, health and education serve on the faculties. They lead the formal meetings and take part in the informal group sessions that

are so much a part of each workshop.

Last summer, General Mills provided materials for 107 of these workshops... gave special help to 9 of them. Back of this assistance is the belief that teacher-education in nutrition is an important part of a program to improve the eating habits of the American people.

If you would like a Directory of Summer Workshops in Health and Nutrition, please write: Education Section, Public Services Department, General Mills, Minneapolis 1, Minnesota.



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**MARCH 17** reminds us that the Irish start many things. That word "TORY," so commonly considered of British origin, was first applied to dispossessed Irish in the 16th and 17th centuries. **THE WINSTON DICTIONARY, Advanced Edition** presents a clear and scholarly definition of the word **TORY** as it does of 100,000 other terms.

**PARADOX?** Ohio has the most farms producing wheat—but Kansas produces the most wheat.

**READING** insurance policy is available for future high school students. Issued in the form of **EASY GROWTH IN READING**, it offers full coverage against reading problems in other subjects.

**AMERICAN** rooftop is off to a better start this year with proposed production of 850,000 new homes in 1948.

**GENERATIONS** of alert teachers have made arithmetic meaningful by using beads, sticks, apples, shells, etc. Now, teachers may have real arithmetic manipulative devices—**NUMBER AS THE CHILD SEES IT**.

**ASTROLOGY** may be "stuff and nonsense"; yet, in these literate United States, 25,000 people earn livings by it.

**BURNING** issue of 1932 was Japan's aggression in Manchuria. Sixteen years later, Manchuria is again Chinese. **WORLD NEIGHBORS TODAY**, a geography text-workbook for Grade 6, is replete with information on the world of 1948.

**LEAVE** it to the ladies to do the really important things. Not only do they make 85% of all retail purchases, but also they contribute babies to the nation at the rate of more than five per minute.

**88.8%** of all middle-class American urban homes have a Bible. Undoubtedly, a large percentage of those Bibles were published by **WINSTON**, one of the largest book and Bible houses in the world.



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been accredited by the State Department for the training of teachers for Elementary and Junior High School credentials, and for the teaching of Special Secondary subjects.

**BEGINNING** April, 1947, a committee composed of teachers and administrators of the Sacramento School Department set to work to compile a book naming and evaluating all of the Source Books on Early California History. For instance, the work contains a complete list of the memorable dates between January 24, 1848, and September 9, 1850. They issued 2000 copies. Many schools, preparing to do their share in the Centennial celebrations, have ordered copies. As each county is supposed to put special emphasis on the events that took place within its own borders, this book should be of interest in many sections. This book can be had for \$1 by writing to the Sacramento School Department.—R. W. Everett, Executive-Secretary.

\* \* \*

## BAY SECTION NOTES

**P**URSUANT to a recommendation made by its special program and services committee, described in the January issue of this magazine, and which was approved by the Bay Section Council at its first 1948 meeting on January 24, the Bay Section is holding a series of five workshops on teachers salaries and their relation to school finances in different areas of the Bay Section during the months of February and March. To these workshops, led by Dr. Oscar E. Anderson, San Francisco City College and author of the CTA pamphlets on Teachers Salaries 1946-47 and Apportionment of State School Funds under AB 2120, will be invited local teacher groups, school principals and superintendents as well as trustees.

First of these meetings, serving eastern Alameda and eastern Contra Costa Counties, San Joaquin, Stanislaus and Tuolumne Counties, was held in the Tracy Union High School, Tracy, on February 14. Over 70 attended the all-day session. On the following Saturday, February 21, the second meeting for Lake, Marin, and Sonoma Counties was held in Petaluma, while the 28th of the month witnessed a similar meeting for the representatives from San Mateo and Santa Clara Counties in Palo Alto.

March 11 is the tentative date set for the Alameda County and San Francisco workshop to be held in East Oakland, while the last one serving Contra Costa, Napa, and Solano Counties will be held in Vallejo on March 18th.

## Special Group Studies School Finances

At the November meeting of the Bay Section Council, there was created a special committee for the purpose of studying and recommending possible new sources of revenues for schools. The Committee is composed of two from each of the following committees: Legislative, Financing Public Education, and Teachers Salaries.

Representing the Legislative Committee are: C. S. Morris, president, San Mateo Junior College; Dr. O. S. Hubbard, county superintendent of schools, Santa Clara County; while the Financing Public Education Committee representatives are Albert M. Davis, superintendent of schools, Palo Alto, and Harold Farquar, research assistant, Oakland Public Schools. Homer Cleary,



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# IS ANYTHING AMISS

with this  
coal miner's Miss?



**MOST PARENTS** are familiar with this scene! A mother has taken her child to the outpatient clinic of a modern community hospital, for a physical checkup. *This* particular hospital, however, serves a thriving coal mining community. Nearly all of its patients are mine workers and their families.

Should this little girl need additional medical attention, her parents know she'll get it—the very best available. Like most miners, her father has subscribed to a plan for prepaid medical care and hospital insurance. For a moderate monthly payment, he and his entire family are entitled to the services of the hospital and its physicians—including surgery and anesthesia, X-ray, laboratory work, medicine, nursing care, and bed and board.

Today, more than 65% of bituminous coal miners and their families are covered by prepaid medical care or hospital insurance, or both—contrasted with a coverage of only about 15% for the country as a whole.

The coal miner and his family, as a rule, receive more regular medical care than does the general public, and progressive mine management is constantly trying to increase the number of hospitals and widen their services in coal mining communities.

MODERN WORKING CONDITIONS have also come a long way—due largely to the mechanization program sponsored by the country's progressive coal operators. Nowadays, more than 91% of all bituminous coal mined underground is mechanically cut, and about 60% is mechanically loaded. Only about 4% is mined by pick and shovel.

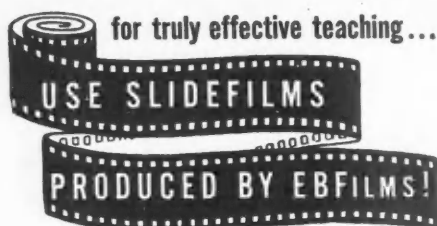
Thanks to huge investments in mechanized equipment and to skilled management and keen competition within the industry, America's bituminous coal mines are the most productive—and pay the highest wages—in the world. They are exceeding all former peacetime production records in response to this country's stupendous needs for coal, and to help rebuild the war-shattered economies of other nations.

## FREE TO TEACHERS

Make it fun for your classes to learn about coal! Give them copies of *Old King Coal Calls a New Tune*, the gay, accurate quiz booklet about modern coal mines and miners. Mail a card (please include name of your school) to Bituminous Coal Institute, Educ. Dept. 8, Southern Building, Washington 5, D. C.

## Bituminous Coal Institute

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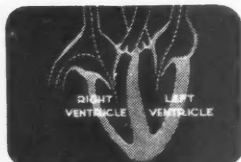
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A completely new approach to the teaching of arithmetic. Series includes: *Counting to 5; Counting to 10; Writing Numbers to 10; Counting by 10's to 30; Counting by 10's to 50; Counting by 10's to 80; Counting by 10's to 100; Counting from 10 to 15; Counting from 15 to 20; Counting from 20 to 40; Counting from 40 to 100; Reading Numbers to 50; Reading Numbers to 100; Working with Numbers to 100; Writing Numbers to 100.*



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This unique series utilizes the exceptional advantages of the slidefilm technique to teach all these important subjects: *The Heart and Circulation; Digestion of Foods; Foods and Nutrition; The Eyes and Their Care; The Teeth; Care of the Feet; Body Defenses against Disease; Reproduction among Mammals.*

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teacher in McClymonds High School, Oakland, and Mrs. Hazel T. Woellesson, teacher in Lodi elementary schools, are the Salary Committee members of the group. Mildred H. Stevens, Bay Council president, has designated Mr. Cleary as chairman of the group.

#### Local Associations Spring Meeting

President Lewis T. Clohan, of the Bay Section Council of Local Teachers Associations, has announced that the spring meeting of that group will be held on Saturday, March 13, in room 211 of the Womens City Club, 465 Post Street, San Francisco. All local teacher groups in the Bay Section are invited to send their presidents or representatives to this important meeting. Matters to be considered at the meeting are: Teachers salaries, application procedure whereby local associations may apply for status as a local chapter of the CTA, federal aid, etc.

#### Officers of the Council are:

President — Lewis L. Clohan, president, San Jose Teachers Association; Herbert Hoover Junior High School, San Jose.

Vice-President — Leone Sylvester, president, Teachers Central Council of San Francisco; 2360 Union Street, San Francisco.

Business Secretary — Wallace W. Hall, executive secretary, CTA Bay Section; Room 815, 391 Sutter Street, San Francisco 8.

Recording Secretary — Mrs. Marjorie Reandeau, San Mateo County Teachers Association; 342 Willits, Daly City 25.

Executive Board Members — John R. Crump, president, Sonoma County Teachers Association; Analy Union High School, Sebastopol. Robert Lee, president, Stanislaus County Teachers Association; Box 408, Turlock. Dorothy D. Young, Piedmont Teachers Association, junior past president. Bay Section Council of Local Teachers Association; 2121 Santa Clara Avenue, Alameda.

\* \* \*

#### DRIVER EDUCATION

#### Committee Members of the State Committee on Driver Safety Education of the Secondary School Administrators Association

John L. Compton, Superintendent of Bakersfield Schools.

Jefferson Cralle, John Swett Union High School, Crockett.

E. J. Cummings, San Francisco City Schools.

Hal W. Hamm, Santa Ynez Valley Union High School.

Herbert Merrey, Los Angeles City Schools.

Charles Newman, Ventura County Schools. Everett O'Rourke, State Department of Education, Sacramento.

J. A. Russell, Orland High School.

Dr. N. B. Scharer, Alhambra High School.

Nelson B. Sewell, Salinas Union High School.

Ernest Toland, Los Angeles County Schools.

Milton Woods, Woodland High School.

A. Ewing Konold, Santa Monica High School.

#### ADVISORY COMMITTEE

Robert Cheney, Auto Club of Southern California, Los Angeles.

J. E. Havener, Auto Club of Southern California, Los Angeles.

W. A. Huggins, Chief of Bureau of Accident Prevention, Department of Motor Vehicles, Sacramento.

J. C. Spencer, California State Automobile Association, San Francisco.

#### CTA HONOR SCHOOLS

(Continued from page 7)

union high school; Glendale — Magnolia; Hawthorne — Washington; La Verne City — Lincoln, Palomares; Manhattan Beach — Grand View; Montebello — Bandini, Bell Gardens, Colmar, Fremont, Greenwood, Laguna, Live Oak, Montebello Park, Suva, Vail, Washington, Winter Gardens, Bell Gardens junior high school, Eastmont junior high school, Bell Gardens senior high school, Administration; Norwalk; Pomona — Alcott, Kauffman, Lincoln, Roosevelt, San Antonio, Washington, Westmont, Fremont junior high school, Pomona high school; South Pasadena — San Marino high school; South Whittier — South Whittier; Temple.

Orange County — Anaheim — Broadway; Laurel; Placentia — Placentia, Valencia high school; San Clemente; Savanna; Westminster — Hoover, Seventeenth Street.

Riverside County — Corona — Home Gardens, Lincoln, Norco, Washington; Elsinore union high school; Temecula union.

San Bernardino County — Barstow — Elementary, Barstow junior high school; Guasti; Ontario elementary schools; Victor Valley junior-senior high school.

San Diego County — Barrett; Borego; Hipass; Mesa Grande; San Onofre; Santa Ysabel; Spencer Valley.

Ventura County — Nordhoff union; Saticoy — West Saticoy; Ventura junior high school.

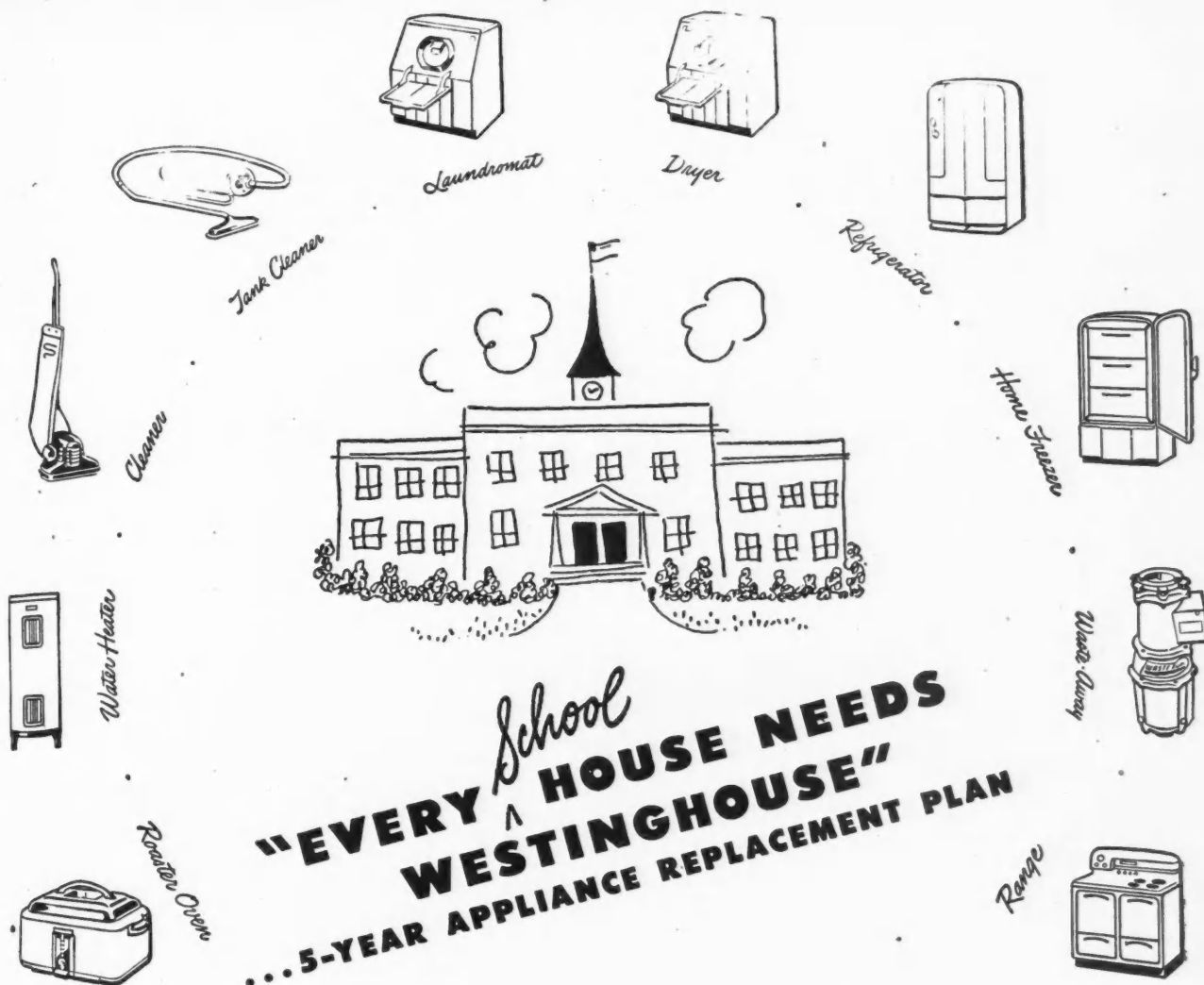
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Pythian Youth Camp, at Woodward Creek in Sequoia National Forest, about 65 miles east of Fresno, was established last year by Pythian Youth Foundation of California, under Knights of Pythias. Eventually it will care for 200 boys or girls during the summer months, June 15-September 15; age limits 17-17, inclusive; without discrimination as to race, color, creed or affiliation with the Knights of Pythias Order. Persons interested should address H. A. Thayer, Executive Secretary, 1454 26th Avenue, San Francisco 22.

\* \* \*

#### Mexico Educational Tours

TWO 30-day educational tours of Mexico for students and teachers will be conducted this summer by Professor Juan B. Rael of Stanford University. Tentative dates for the tours are June 29-July 28 and August 17-September 15. Itinerary includes Guadalajara, Mexico City, Puebla, Tehuacan, Cordoba, the volcano, Morelia, Cuernavaca, Taxco and Acapulco. Further information may be obtained by writing to Professor Rael, 574 Lasuen Street, Stanford University.



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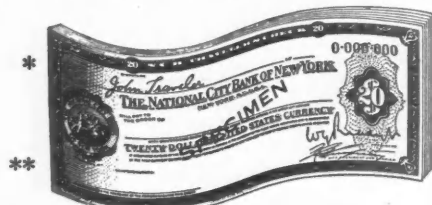
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## RELIEF ORGANIZATIONS

### Approved Agencies for School Contributions Through Relief Organizations

By E. G. Toland, Coordinator,  
Secondary Education, and  
Emery Stoops, Administrative  
Assistant, Los Angeles County  
Superintendent of Schools Office

**L**OS ANGELES County School Administrators and Supervisors Association recognized the fact that schools are being called upon to furnish relief for a wide variety of charitable projects.

Inasmuch as some requests for help have been made by partisan groups, subversive elements, and inefficient organizations, it seemed necessary to investigate relief agencies and recommend a few which could be approved as honest, non-partisan, and effective.

The Committee for the Investigation of Relief Organizations was appointed by Wm. W. Jones, president of the Association, and included:

Stella Broholm, principal, York School, Hawthorne.

Vern Rice, principal, Leuzinger High School, Lawndale.

Charles T. Samuels, superintendent, East Whittier School District.

Byron E. Thompson, superintendent, El Monte School District.

E. G. Toland, secondary curriculum coordinator, Los Angeles County Schools, and chairman.

R. Bruce Walter, chief deputy superintendent, Los Angeles County Schools.

R. E. Walker, superintendent, Bonita Union High School District.

The committee began its work by eliminating all organizations which were denominational, partisan, or restricted to the representation of any one racial, religious, political or economic group. As a means of evaluating the functions of the organization, the committee set up the following 10 questions to be answered:

1. Name of organization?
2. Address of international headquarters?
3. Address of national headquarters?
4. Address of local headquarters?
5. Telephone number of local headquarters?
6. Nature of services rendered?
7. The reliability or worthiness of the organization?
  - a. Cost involved for materials to reach the desired destination.
  - b. Time required for materials to reach destination.
  - c. The degree of assurance that materials will reach destination.
  - d. The recognition and rating given the organizations by other agencies, church groups, State Department, etc.
8. The part that schools can play in support of the program?
9. Evidence of school support given the organization in the past?
10. Steps of procedure that schools may take in organizing school groups in support of the cause?

Before making its report, the committee investigated the relief organizations which

it recommended, by conferring with local agencies of authority, church groups, the FBI, and the State Department in Washington, DC.

The committee recommended the following relief organizations as being acceptable for the handling of funds collected by schools in Los Angeles County. The list includes:

- American Red Cross
- Church World Service
- C.A.R.E. (Cooperative for American Relief to Europe, Inc.)
- Foster Parents Plan for War Children
- Heifers for Relief Project
- International Children's Emergency Fund
- The American Junior Red Cross
- National Catholic War Relief Services
- Save the Children Federation

A limited number of copies of the committee report may be secured by addressing:

E. G. Toland, Los Angeles County Superintendent of Schools Office, 808 North Spring Street, Los Angeles '12.

\* \* \*

## ROBERT W. SPANGLER RETIRES

By Roy W. Cloud

**A**NYONE visiting the advertising department of Sierra Educational News during the past 24 years was met by Robert W. Spangler, a fine-looking gentleman with distinguished white hair. He, the Advertising Manager of Sierra Educational News, retired at the close of 1947. His successor is Mrs. Lucile R. Gallagher, who since 1940 had been his assistant.

Mr. and Mrs. Spangler will continue to live in San Francisco, although probably they eventually will make their permanent home in Southern California. Their son, Ralf, is president and owner of an advertising agency in Los Angeles.

Robert W. Spangler accepted his position with Sierra Educational News in 1924, upon the retirement of James A. Barr, who for many years had been the Advertising Manager. Mr. Spangler spent many years as a reporter, editor, and magazine publisher, before coming to California in 1922.

Nearly all of Mr. Spangler's service with California Teachers Association was co-terminous with mine. He was a most faithful co-worker. During 10 "depression" years, from 1931 to 1941, when it was extremely difficult to obtain advertisements for an educational magazine, his untiring efforts maintained a greater volume of paid advertising than did practically any of the other State teacher association journals.

In 1941 he was awarded the Gold Medal given annually by a national organization for the best letter written by an advertising executive in the solicitation of business.

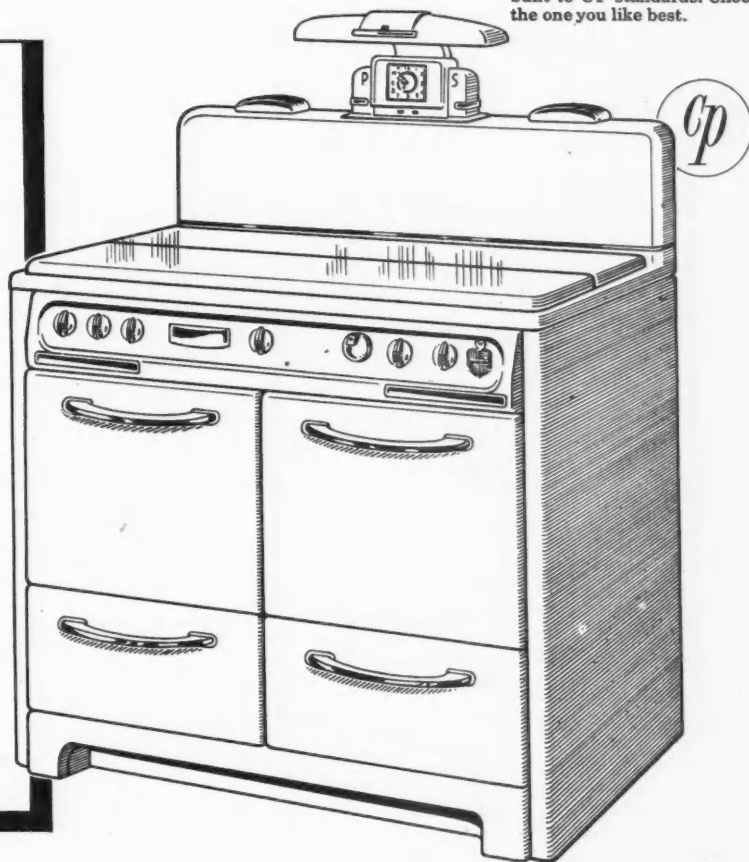
His quiet ways and genial good nature won him friends wherever he went and brought excellent results for Sierra Educational News. He has friends all over California who wish him many years of health and happiness.

9

# REASONS WHY... a new AUTOMATIC GAS RANGE built to CP Standards, is YOUR BEST BUY

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- 6 **Cooks Quicker**—Gas reaches full heat instantly; no waiting, no "warm-up."
- 7 **Cool in Operation**—Scientific insulation assures cool kitchen.
- 8 **Costs Less to Run**—Years of use without upkeep cost is the common experience. And gas rates have gone steadily down.
- 9 **Costs Less to Buy New**—Compare first cost, installation cost. You'll choose gas.



As you'd expect, gas cooking also leads in popularity. 92.8 per cent (nearly 93 out of every 100) California city and suburban homes cook with gas. You'll be happier with a modern automatic gas range. —"Steady" Flame

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MARCH 1948



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- Science and You, by Fowler, Collister, and Thurston  
A General Science Textbook for the Seventh Grade
- Living with Science, by Fowler, Collister, and Thurston  
A General Science Textbook for the Eighth Grade
- Our Surroundings, 1948 Copyright, by Fowler, Collister, and Thurston  
A General Science Textbook for the Ninth Grade
- Our Own United States, by John V. D. Southworth  
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## MERCED COUNTY TEACHERS

MERCED County teachers are blazing a trail of professional activity. Committed to a program of Unified Dues, professional membership has reached a new high in Merced County, according to President Milton Babitz of CTA Merced County Division Unit.

With 31 schools having achieved 100% membership in the local, State, and national professional organizations, CTA units of the county are striving to have every teacher in the county a member of all three organizations, according to President Babitz. Early in February, 408 teachers, representing 90% of those in the county, had become dues-paying members of the local teacher association, CTA, and NEA. Pleased with the success of their Unified Dues program, President Babitz said: "While we cannot boast of 100% success, we are working toward that goal. However, we do feel justified in pointing out our success to other county units which may have some trepidations toward insistence upon Unified Dues."

Merced County schools in which teachers are 100% members of all three organizations include the following elementary and high schools:

Merced union high, Los Banos, Weaver union, Gustine high, Applegate, Mitchell union, Merquin, Franklin, Savana, Romero, Dos Palos, Charleston, Delhi, Buhach, Johnson joint, Riverside, Volta, Canal, Winton, McSwain, Le Grande high, Gustine, Hopeton, Livingston elementary, John Muir, Galen Clark, Plainsburg union, Prairie Flower joint, Le Grande, Cressey, Eschscholtzia; Merced County Schools Office.

\* \* \*

MILK FOR HEALTH AND GROWTH, a food party nutrition unit for the primary grades, by Gardner and Narigon, both of Tucson, Arizona, is a timely and admirably arranged and illustrated bulletin of 48 pages, published jointly by Tucson Chapter of the Red Cross and the Tucson Public Schools. Every teacher interested in the diet of her school-children can well utilize this helpful pamphlet.

It may be obtained gratis, postpaid, by addressing Evaporated Milk Association, 307 North Michigan Avenue, Chicago 1.

\* \* \*

Allied Youth is an educational organization specializing in alcohol education. It charters and services clubs among high school students, encourages alcohol-free recreation, stimulates study of the alcohol problem, prepares and distributes literature, and serves as a clearing house on problems relating to alcohol education.

The Allied Youth, official organ of Allied Youth, is published monthly except August at Allied Youth Building, 1709 M Street, NW, Washington 6, DC. \$1 per year; 10 cents per copy; publisher — W. Roy Breg.

SIERRA EDUCATIONAL NEWS



# Betts Basic Readers

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### RECENT BIGELOW PAMPHLETS

Dr. Maurice A. Bigelow, professor of biology, emeritus, Columbia University, and internationally known for his constructive work in the field of sex education and social hygiene, is author of several recently-revised reprints, published for him by American Social Hygiene Association, 1790 Broadway, New York 19, NY. Among the titles are: Sex education in school programs on health and human relations; Sex education in America today; and Education and guidance concerning human sex relations.

Dr. Bigelow now spends most of his time at his country home; address, Croton on Hudson RFD 1, New York.

\* \* \*

### In Memoriam

Because of space limitations, the memorial statements concerning Aurelia Henry Reinhardt and Donald Bertrand Tresidder, in type for this issue, were deferred until a subsequent issue.—Ed.

*Charles M. Fulkerson of Ukiah*

We quote from a memorial statement published in a recent issue of Mendocino County News Letter, and sent to us through the courtesy of Shirley Perry of Ukiah, former secretary of CTA North Coast Section:

THE cause of education in California lost one of its most distinguished exponents when death, on January 9, removed Charles M. Fulkerson, who had been principal of the Ukiah high school for the past 26 years, and was closely identified with school work in Mendocino county since 1912. He served the interests of education valiantly and left a record of accomplishment few men have achieved.

Mr. Fulkerson's connection with Mendocino county school work began in 1912 when he joined the faculty of the Ukiah high school, where he remained as instructor for 3 years. From Ukiah he went to the Point Arena high school as principal in 1915 and continued in that position for the next 3 years. He went to Lincoln and then Jackson High Schools, before returning to Ukiah as high school principal in 1921 and had been at the head of that school during the last 26 years of its progress to the outstanding position it has attained among the schools of the State.

Graduating from Berea College of Berea, Kentucky, Mr. Fulkerson took his M.A. degree at Stanford University. Memorial services were held Sunday, January 11.

\* \* \*

*Nelle Watkins of Fullerton*

CHILDREN and teachers alike lost a true friend on December 10, 1947, when Nelle Watkins, principal of Chapman School, Fullerton, left their midst. Ever

sympathetic, understanding, and possessing a contagious chuckle, Miss Watkins was a much admired school administrator.

She was not a "native daughter," but chose California as her home and her field of labor. And she loved and boasted of this State as only the "adopted children" are able. Born in South Dakota, she graduated from Mitchell high school in the same class as Clinton P. Anderson, United States Secretary of Agriculture.

Her degree in primary supervision was taken at University of Minnesota; further graduate work was pursued at Columbia and University of Southern California.

Her educational experience was broad. As a teacher she served in Montana, Idaho and Minnesota. As a primary supervisor, she taught in Superior Normal School, Minnesota; Iron Mountain, Michigan; and Lynwood, California. In Fullerton, she had been a principal in the elementary schools for 13 years.

Her extra-curricular interests were well developed and tended. Having gone through the chairs, Miss Watkins was a member of the Past Matrons Club of the Eastern Star. She was also active in Business and Professional Women's Club and Philatelist Society.

Miss Watkins had a charming home located on the hills of Fullerton. From these hills she must have drawn strength and courage, since she labored till less than a week before slipping away.

Last spring for the annual dinner given the high school honor society by the Business and Professional Women's Club, Miss Watkins wrote this appeal for teachers. It might well serve as an obituary:

#### A Call To Teaching

*"To teach every boy and girl to develop the best of his inborn talents is the prime objective of every true teacher. Upon that premise we have built our nation and our hope for the future. Such an undertaking can be sparked only by young people of fire and vision.*

*"If you go in for teaching, you will be ready for your first jobs four or five years from now, not in an over-crowded profession, but in one where the demand far exceeds the supply. The point about a profession is that it's not just a way to earn a living—it's a way of life which is concerned with improving life.*

*"It isn't all fun, but it's exciting. It's never dull. Life is dull only to dull people. It's helping to make people into good citizens and so, in helping, increases the amount of justice and goodwill and peace in the world. We haven't yet learned how to live happily with mutual respect in families, in nations, or in the world of nations. Our best hope is in Education, especially education in the early years."* — Thelma V. Taylor, Fullerton Elementary Teachers Club.

MARCH 1948



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### My Suggestion

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On the attached sheet is my suggestion for the magazine of California Teachers Association.

Name.....

Address.....

### EDUCATIONAL RECORDS

**R**ADIO Committee of Audio-Visual Education Association of California, Southern Section, prepared a valuable 6-page report and annotated listing of Sources of Educational Records and Transcriptions. This excellent and helpful catalog, which appeared originally in California Schools, is available in re-print form, gratis, by addressing Francis W. Noel, Chief, Division of Audio-Visual Education, California State Department of Education, Sacramento 14.

### NEW HORIZONS IN TEACHING

Suggestions we hope you will find helpful and interesting



## Conservation education

The subject of conservation is so vast that some of the following guideposts to projects and source material may be welcome

General projects that have proved successful in stepping up an attitude of real interest in the study of conservation for both elementary and high school students are along such lines as:

- Let's Have a Plant Growing Race
- Let's Make an Aquarium
- Let's Build a Garden
- Let's Build a Schoolroom Greenhouse
- Let's Make a Rock Collection
- Let's Make a Nature Trail
- Let's Keep a Daily Weather Chart
- Let's Build a Terrarium
- Let's Have a *What is it?* Club

**Source material** in the various fields of conservation education may be had from federal and state levels as well as from private groups. A partial list of these is as follows:

**Federal Agencies:** U.S. Office of Education; National Park Service; U. S. Forest Service; Soils Conservation Service; all in Washington, D.C.

**State Agencies:** Departments of Education, especially Wis., W. Va., Tenn.,

Fla., Ga., Calif., Penn., Okla., Mich., Ind., Iowa, Mo., Ohio; Departments of Conservation and Agriculture; Colleges of Agriculture.

**Private Groups:** American Forestry Assoc., 17th St., Wash., D.C.; National Audubon Society, 1000 5th Ave., N. Y. C.; American Ornithologists' Union, Pres. *Hoyes Lloyd, Mariposa Dr., Ottawa, Can.*; Izaak Walton League of Am., 31 N. State St., Chicago, Ill.; National Wildlife Federation, 20 Spruce St., Boston, Mass.; Friends of the Land, 1368 N. High St., Columbus, Ohio.

This information is from "The Teacher Looks at Conservation" (out of print), issued by the Ohio Div. of Conservation and Natural Resources, and State Department of Education. If further interested, write Ollie E. Fink, Executive Secretary, Friends of the Land, 1368 N. High St., Columbus 1, Ohio.

*We hope the foregoing is helpful to you just as millions of people find chewing Wrigley's Spearmint Gum helpful to them.*

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## for the Asking

**38b. 48 Great Aids for Teacher and Pupil.** A classified list and a brief synopsis of films made by Encyclopaedia Britannica Films in 1947. Encyclopaedia Britannica Films.

**39b. New Grooming for the Job Charts.** One shows a young woman and the other a young man attractively groomed for business. All the basic grooming elements are pointed out on the two figures. Effective for vocational counsellors, deans and teachers of business subjects for use with two special leaflets available for distribution. Educational Service Department, Bristol-Myers Co.

**40a. Railroads at Work** is a picture book of the American railroads in action. 56 different types of work are illustrated with a brief story about each type. Copies for each member of the class will be furnished if quantity is indicated. Association of American Railroads.

**41b. Directory of Summer Workshops in Health and Nutrition.** These workshops offer special training courses for teachers located in different sections of the country. They give emphasis to nutrition and health. General Mills.

**30b. Old King Coal Calls a New Tune—** a lively quiz booklet. Your pupils will enjoy learning about our greatest natural resource with this entertaining and accurate booklet. Bituminous Coal Institute.

**44b. Catalog of Sound Motion Pictures and Slide Films** for industrial, civic and school use. Description of 16 motion-pictures and 12 slide-films, indicating how they may be used to advantage. Films may be borrowed or purchased. Westinghouse.

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### ADVENTURE IN DRAWING

**A**LFRED MORANG of Santa Fe, New Mexico, is author of *Adventure In Drawing*, an illustrated, large-format volume of 58 pages, published by Sage Books, 1716 View Point Road, Golden 4, Colorado; price \$1.75. Adopted for use in the public schools of New Mexico, this book for art students and teachers is of merit. Mr. Morang is widely-known as author, teacher and lecturer.

SIERRA EDUCATIONAL NEWS

# **Parent-Teacher Items**

## **CALIFORNIA CONGRESS OF PARENTS AND TEACHERS**

### **TEACHER EDUCATION SCHOLARSHIPS**

By Mrs. LeRoy H. Bailey, Chairman, Teacher Education Scholarships, California Congress of Parents and Teachers, 608 Chamber of Commerce Building, Los Angeles 15

**T**eacher Education Scholarships were established in 1945 by California Congress of Parents and Teachers. Evidence of a critical teacher shortage at that time, which was due to continue for several years, was recognized.

Earnest counsel was taken concerning ways and means of Parent-Teacher participation in relieving that shortage. It was realized that the scholarship plan could not result in recruiting large numbers of teachers, but could supply a nucleus of fine teachers and, by its resultant publicity, might encourage other students to choose the teaching profession as a career. Evidence was accepted that the greatest shortage existed in the elementary field. The scholarships were limited to students planning to take an elementary credential.

*Accordingly, after extensive conferences with educators of Statewide reputation as to policies and procedures, the project was established, has been continued for 3 years, and is now extended through 1948-49. The first allocation was for \$50,000; the second, \$35,000; the third, \$30,000; and the last for \$30,000, bringing the amount invested to \$145,000.*

The scholarship is a grant of \$300 per year and is renewable for 4 years upon assurance of the student's good scholastic standing and attitude in college the previous year. Stipulations are that the student shall complete his teacher education, obtain a credential, and teach in the public elementary schools of California one year for every year of award or the award becomes a loan repayable (without interest) to California Congress of

Parents and Teachers.

A contest is held each spring in which applications are submitted and judged. On or about March 4, informative material is mailed to approximately 1,500 school officials and administrators throughout the State, urging them to make such information available to students.

Interested students may request their principal or dean to send to the State Office of California Congress of Parents and Teachers for application blanks, or may do so themselves. The address is given above.

The deadline for the return of completed applications is May 1. Shortly after that date, a committee of judges composed of educators and school administrators of Statewide reputation, together with members of the Board of Managers of the California Congress, spend many hours in conscientious evaluation to select successful applicants.

**U**PON choice of successful applicants, announcement is made individually to each student on or about June 1, a complete list of winners is sent to each institution from which applications are received, and to over 200 newspapers throughout the State. Geographic distribution is not considered in the judging, winners being chosen only on qualification. Each year has revealed, however, a fair distribution in the State.

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## Coming Events

(Continued from Page 4)

**March 24-26** — UNESCO; U. S. Conference. Philadelphia.

**March 28** — Easter Sunday.

**March 29-April 1** — NEA National Association of Deans of Women; annual meeting. Chicago.

**April 2, 3** — NEA Department of Classroom Teachers; Southwestern Regional Conference. Albuquerque, New Mexico. Mary Virginia Morris of Los Angeles is Director of the Department.

**April 2** — Edwin Markham's Birthday.

**April 3** — CTA Bay Section Council; regular meeting. Womens City Club, San Francisco.

**April 5-7** — National Society for Prevention of Blindness; 3-day conference; Hotel Radisson, Minneapolis; details may be obtained by writing to the Society, 1790 Broadway, New York 19, NY.

**April 7-14** — San Francisco National Home Show. Civic Auditorium.

**April 9, 10** — CTA Annual Meeting; State Council of Education; Board of Directors and State Committee meetings; CSTA meetings; election of officers. Palace Hotel, San Francisco.

**April 10** — Western College Association; spring meeting. At University of California, Los Angeles.

**April 11-17** — Pan-American Week; national observance.

**April 12-15** — Trade & Industrial Arts Education & Teacher Training; annual conference. San Francisco.

**April 14-17** — California Association of Public School Business Officials; annual conference. Hotel Del Coronado.

**April 16-18** — American Association for Health, Physical Education and Recreation; Southwest District Meeting. Salt Lake City.

**April 16, 17** — California School Band and Orchestra Association, Southern Section; 13th annual music festival. Fullerton.

**April 17** — Southern California Junior College Association; spring meeting. At Fullerton Junior College.

**April 17** — Future Homemakers of America; spring meeting. Susanville.

**April 17-22** — Music Educators National Conference; biennial national convention. Detroit, Mich.

**April 19-23** — American Association of Health, Physical Education and Recreation; annual convention. Kansas City.

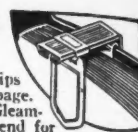
**April 21** — John Muir's Birthday.

**April 25-28** — NEA International Council for Exceptional Children; 24th annual convention. Des Moines.

**April 26-May 1** — Public Schools Week; California Statewide Observance.

**May 8** — CTA Southern Section Council meeting. At the Section headquarters, Los Angeles.

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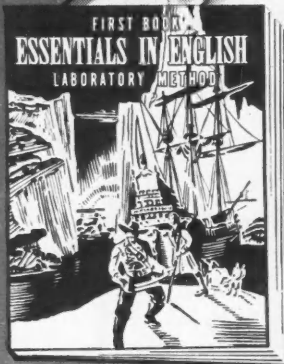




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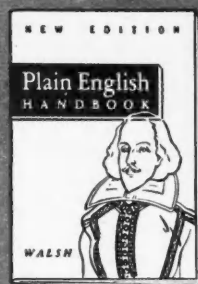
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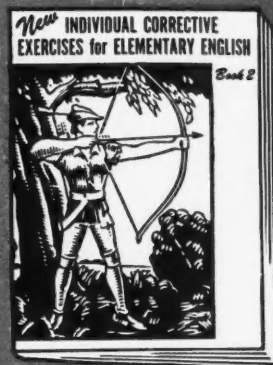
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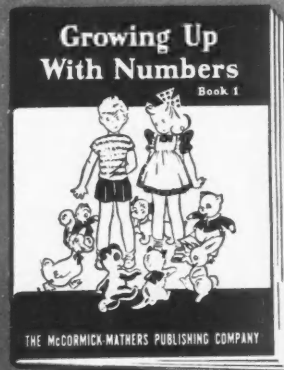
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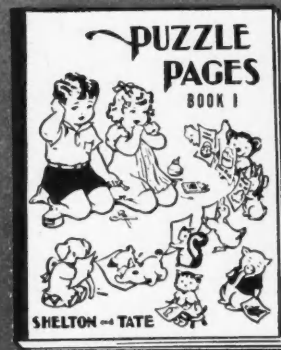
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